



HOUSEHOLD QUESTIONNAIRE
Mongolia

1. HOUSEHOLD INFORMATION PANEL		HH
HH1. Cluster number □ □ □	HH6. Location Urban Capital city 1 Aimag center 2 Rural Soum center 3 Rural 4	
HH2. Household number □ □		
HH3. Interviewer name and number _____ □ □	HH7A. Aimag/ city name and code _____ □ □ HH7B. Soum/ district name and code _____ □ □ HH7C. Bag/ khoroo name and code _____ □ □ HH7D. Kheseq name and code _____ □ □	
HH4. Supervisor name and number _____ □ □		
HH5. Date of interview (year/month/day) □ □ □ □ / □ □ / □ □		

WE ARE FROM THE NATIONAL STATISTICAL OFFICE OF MONGOLIA AND WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH, EDUCATION, AND LIVING SITUATION. I WOULD LIKE TO TALK TO YOU ABOUT THESE SUBJECTS NEARLY 40 MINUTES. ACCORDING TO THE ARTICLE 5, PARAGRAPH 4 OF THE MONGOLIAN STATE LAW ON CONFIDENTIALITY OF AN INDIVIDUAL” AND ARTICLE 22, PARAGRAPH 3 OF THE MONGOLIAN STATE LAW ON STATISTICS ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL.

SHALL WE START THE INTERVIEW?

- Yes, permission is given → Go to HH18. Record the time and then begin the interview.
- No, permission is not given → Fill in HH9. Discuss the result with the supervisor.

Fill in HH8A-HH12, HH14, HH15A, and HH15C once you have completed the Household Questionnaire. Fill in HH13, HH15, HH15B, and HH15D once you have completed all individual interviews in the household.

HH8A. Address _____	
HH8. Name of household head _____	
HH9. Result of interview Completed..... 01 No household member or no competent respondent at home at time of visit 02 Entire household absent for certain period of time 03 Refused 04 Dwelling vacant/ address not a dwelling 05 Dwelling destroyed 06 Dwelling not found 07 Household not found..... 08 Other (<i>specify</i>) _____ 96	HH14. Number of children under age of 5 years □ □ HH15. Number of children under age of 5 years whose questionnaires are completed □ □ HH15A. Number of men aged 15-49 years □ □ HH15B. Number of men aged 15-49 years whose questionnaires are completed □ □
HH10. Respondent name and line number _____ □ □	HH15C. Number of children under aged 2-14 □ □
HH11. Total number of household members □ □	HH15D. Number of children under aged 2-14 whose questionnaires are completed □ □
HH12. Number of women aged 15-49 years □ □	HH16. Field editor name and number _____ □ □
HH13. Number of women aged 15-49 years whose questionnaires are completed □ □	HH17. Data entry clerk name and number _____ □ □

HH18. Interview started at

Hour.....

Minute.....

2. HOUSEHOLD LISTING FORM HL

All members of the household are listed starting with the household head. List the household head in line 01 in HL2. List all other household members in the following lines and their relationship to the household head in HL3 and their sex in HL4. Starting with HL5, ask questions for each member at a time.

	<i>For women aged 15-49 years</i>	<i>For men aged 15-49 years</i>	<i>For children aged 5-17 years</i>	<i>For children under age of 5 years</i>	<i>For children aged 0-17 years</i>
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HL1	HL2	HL3	HL4	HL5			HL6	HL7	HL7A	HL8	HL9	HL11	HL12	HL13	HL14
Line number	PLEASE TELL ME THE NAME OF EACH MEMBER OF THE HOUSEHOLD, STARTING WITH THE HOUSEHOLD HEAD. <i>Probe:</i> ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW?	PLEASE TELL ME THE RELATIONSHIP OF (name) TO THE HOUSEHOLD HEAD?	IS (name) MALE OR FEMALE?	PLEASE TELL ME (name)'S DATE OF BIRTH?			HOW OLD IS (name)? <i>Record in completed years.</i> <i>If age is 95 or above, record 95.</i>	<i>Circle line number if woman's age is 15-49 years.</i>	<i>Circle line number if man's age is 15-49 years.</i>	WHO IS THE MOTHER/CARE-TAKER OF (name)? <i>Record line number of mother/caretaker.</i>	WHO IS THE MOTHER/CARE-TAKER OF (name)? <i>Record line number of mother/caretaker.</i>	IS (name)'S NATURAL MOTHER ALIVE? Yes = 1 No = 2 <input type="checkbox"/> HL13 Don't know = 8 <input type="checkbox"/> HL13	DOES (name)'S NATURAL MOTHER LIVE IN THIS HOUSEHOLD? <i>If yes, record line number of natural mother.</i> No = 00	IS (name)'S NATURAL FATHER ALIVE? Yes = 1 No = 2 <input type="checkbox"/> Next line Don't know = 8 <input type="checkbox"/> Next line	DOES (name)'S NATURAL FATHER LIVE IN THIS HOUSEHOLD? <i>If yes, record line number of natural father.</i> No = 00
Line	Name	Relation*	M F	Year	Month	Day	Age	15-49	15-49	Mother	Mother	Y N DK	Mother	Y N DK	Father
01		0 1	1 2					01	01	__ __	__ __	1 2 8	__ __	1 2 8	__ __
02		__ __	1 2					02	02	__ __	__ __	1 2 8	__ __	1 2 8	__ __
03		__ __	1 2					03	03	__ __	__ __	1 2 8	__ __	1 2 8	__ __
04		__ __	1 2					04	04	__ __	__ __	1 2 8	__ __	1 2 8	__ __
05		__ __	1 2					05	05	__ __	__ __	1 2 8	__ __	1 2 8	__ __
06		__ __	1 2					06	06	__ __	__ __	1 2 8	__ __	1 2 8	__ __
07		__ __	1 2					07	07	__ __	__ __	1 2 8	__ __	1 2 8	__ __
08		__ __	1 2					08	08	__ __	__ __	1 2 8	__ __	1 2 8	__ __
09		__ __	1 2					09	09	__ __	__ __	1 2 8	__ __	1 2 8	__ __
10		__ __	1 2					10	10	__ __	__ __	1 2 8	__ __	1 2 8	__ __

HL1	HL2	HL3	HL4	HL5			HL6	HL7	HL7A	HL8	HL9	HL11			HL12	HL13			HL14	
<i>Line number</i>	PLEASE TELL ME THE NAME OF EACH MEMBER OF THE HOUSEHOLD, STARTING WITH THE HOUSEHOLD HEAD. <i>Probe:</i> ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW?	PLEASE TELL ME THE RELATIONSHIP OF (name) TO THE HOUSEHOLD HEAD?	IS (name) MALE OR FEMALE? Male = 1 Female = 2	PLEASE TELL ME (name)'S DATE OF BIRTH? Don't know = 9998 Don't know = 98 Don't know = 98			HOW OLD IS (name)? <i>Record in completed years.</i> <i>If age is 95 or above, record 95.</i>			WHO IS THE MOTHER/CARE-TAKER OF (name)? <i>Record line number of mother/caretaker.</i>	WHO IS THE MOTHER/CARE-TAKER OF (name)? <i>Record line number of mother/caretaker.</i>	IS (name)'S NATURAL MOTHER ALIVE? Yes = 1 No = 2 HL13 Don't know = 8 HL13	DOES (name)'S NATURAL MOTHER LIVE IN THIS HOUSEHOLD? <i>If yes, record line number of natural mother.</i> No = 00			IS (name)'S NATURAL FATHER ALIVE? Yes = 1 No = 2 Next line Don't know = 8 Next line	DOES (name)'S NATURAL FATHER LIVE IN THIS HOUSEHOLD? <i>If yes, record line number of natural father.</i> No = 00			
Line	Name	Relation*	M	F	Year	Month	Day	Age	15-49	15-49	Mother	Mother	Y	N	DK	Mother	Y	N	DK	Father
11		__ __	1	2					11	11	__ __	__ __	1	2	8	__ __	1	2	8	__ __
12		__ __	1	2					12	12	__ __	__ __	1	2	8	__ __	1	2	8	__ __
13		__ __	1	2					13	13	__ __	__ __	1	2	8	__ __	1	2	8	__ __
14		__ __	1	2					14	14	__ __	__ __	1	2	8	__ __	1	2	8	__ __
15		__ __	1	2					15	15	__ __	__ __	1	2	8	__ __	1	2	8	__ __

Tick here if additional listing form used

Probe to see if there are any other members of the household, especially infants or small children not listed, and others who may not be members of the family such as friends, servants but who usually live in the household. If there is any, insert names of the members and complete the listing form accordingly.

If there are more than 15 members in the household, use additional listing form.

For each woman aged 15-49 years, copy her name, line number and other identifying information in the information panel of a separate "Questionnaire for Woman aged 15-49".

For each child under age of 5 years, copy his/her name, line number and other identifying information in the information panel of a separate "Questionnaire for Child under 5".

For each man aged 15-49 years, copy his name, line number and other identifying information in the information panel of a separate "Questionnaire for Man aged 15-49".

* Codes for relationship to household head

Household head.....	01	Grandchild.....	05	Brother-in-law/ sister-in-law.....	09	Adopted/ step child.....	13
Wife/ husband.....	02	Parent.....	06	Uncle/ aunt.....	10	Not related.....	14
Son/ daughter.....	03	Parent-in-law.....	07	Nephew/ niece.....	11	Grandparent.....	15
Son-in-law/ daughter-in-law.....	04	Brother/ sister.....	08	Other relative.....	12	Don't know.....	98

2A. INTERNAL MIGRATION
MI

For household all members										For household members aged 5 or above years		
MI1	MI2		MI3		MI4			MI5			MI6	
Line number	Name, age Copy the information recorded in HL2 and HL6.		WHAT IS (name)'S PLACE OF BIRTH?		IN THE PRESENT PLACE OF USUAL RESIDENCE, HAVE (name) LIVED SINCE BIRTH OR MOVED IN? Төрснөөсөө хойш = 1 ▾ Дараагийн мөр Өөр газар байнга амьдарч байгаад буцаж ирсэн = 2 Өөр газраас шилжиж ирсэн = 3			WHAT WAS THE PLACE OF (name)'S PREVIOUS RESIDENCE?			WHAT WAS THE PLACE OF (name)'S USUAL RESIDENCE IN JANUARY 2007?	
Line	Name	Age	Name of province/ capital city/ foreign country	Code				Name of province/ capital city/ foreign country	Code	Year	Name of province/ capital city/ foreign country	Code
01					1	2	3					
02					1	2	3					
03					1	2	3					
04					1	2	3					
05					1	2	3					
06					1	2	3					
07					1	2	3					
08					1	2	3					
09					1	2	3					
10					1	2	3					
11					1	2	3					
12					1	2	3					
13					1	2	3					
14					1	2	3					
15					1	2	3					

3. EDUCATION ED

For household members aged 5 or above years *For household members aged 5-24 years*

ED1	ED2		ED3		ED4					ED5		ED6					ED7			ED8																							
Line num- ber	Name, age Copy the information recorded in HL2 and HL6.		HAS (name) EVER ATTENDED SCHOOL/ PRE-SCHOOL?		WHAT IS THE HIGHEST LEVEL OF SCHOOL (name) ATTENDED? WHAT IS THE HIGHEST GRADE (name) COMPLETED AT THIS LEVEL OF SCHOOL?					DURING THE SCHOOL YEAR OF 2011/2012, IS (name) ATTENDING SCHOOL/ PRE-SCHOOL AT ANY TIME?		DURING THE SCHOOL YEAR OF 2011/2012, WHICH LEVEL OF SCHOOL AND GRADE IS (name) ATTENDING?					DURING THE SCHOOL YEAR OF 2010/2011, DID (name) ATTEND SCHOOL/ PRE-SCHOOL AT ANY TIME?			DURING THE SCHOOL YEAR OF 2010/2011, WHICH LEVEL OF SCHOOL AND GRADE DID (name) ATTEND?																							
	Y	N	Level of school					Grade	Y	N	Level of school					Grade	Y	N	DK	Level of school					Grade																		
			Yes = 1	No = 2 ↘ Next line	Pre-school → ED5	0	Secondary school	1	Vocational training center	2	University, institute, college	3	Non-formal education programme → ED5	4	Don't know = 98	Yes = 1	No = 2 ↘ ED7	Pre-school → ED7	0	Secondary school	1	Vocational training center	2	University, institute, college	3	Non-formal education programme → ED7	4	Don't know = 98	Yes = 1	No = 2 ↘ Next line	Don't know = 8 ↘ Next line	Pre-school → Next line	0	Secondary school	1	Vocational training center	2	University, institute, college	3	Non-formal education programme → Next line	4	Don't know = 98	Don't know = 98
Line	Name	Age	Y	N	Level of school					Grade	Y	N	Level of school					Grade	Y	N	DK	Level of school					Grade																
01			1	2	0	1	2	3	4	8		1	2	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8				
02			1	2	0	1	2	3	4	8		1	2	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8				
03			1	2	0	1	2	3	4	8		1	2	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8				
04			1	2	0	1	2	3	4	8		1	2	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8				
05			1	2	0	1	2	3	4	8		1	2	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8				
06			1	2	0	1	2	3	4	8		1	2	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8				
07			1	2	0	1	2	3	4	8		1	2	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8				
08			1	2	0	1	2	3	4	8		1	2	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8				
09			1	2	0	1	2	3	4	8		1	2	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8				
10			1	2	0	1	2	3	4	8		1	2	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8				
11			1	2	0	1	2	3	4	8		1	2	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8				
12			1	2	0	1	2	3	4	8		1	2	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8				
13			1	2	0	1	2	3	4	8		1	2	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8				
14			1	2	0	1	2	3	4	8		1	2	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8				
15			1	2	0	1	2	3	4	8		1	2	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8		1	2	8	0	1	2	3	4	8				

4. WATER AND SANITATION			WS
N ^o	QUESTION	RESPONSE CODE	STEP
WS1	WHAT IS THE MAIN SOURCE OF DRINKING WATER FOR YOUR HOUSEHOLD?	Piped water Piped into dwelling 11 Piped into public water kiosk..... 14 Tube well, borehole..... 21 Dug well Protected 31 Unprotected..... 32 Spring Protected 41 Unprotected..... 42 Rain, snow water 51 Tanker-truck..... 61 Cart with small tank/ drum..... 71 Surface water (river, stream, lake, pond) 81 Bottled water 91 Other (<i>specify</i>) 96	11 → WS6 14 → WS3 21 → WS3 31 → WS3 32 → WS3 41 → WS3 42 → WS3 51 → WS3 61 → WS3 71 → WS3 81 → WS3 96 → WS3
WS2	WHAT IS THE MAIN SOURCE OF WATER USED BY YOUR HOUSEHOLD FOR OTHER PURPOSES?	Piped water Piped into dwelling 11 Piped into public water kiosk..... 14 Tube well, borehole..... 21 Dug well Protected 31 Unprotected..... 32 Spring Protected 41 Unprotected..... 42 Rain, snow water 51 Tanker-truck..... 61 Cart with small tank/ drum..... 71 Surface water (river, stream, lake, pond) 81 Other (<i>specify</i>) 96	11 → WS6
WS3	WHERE IS THAT WATER SOURCE LOCATED?	In own dwelling 1 In own yard/ plot 2 Elsewhere 3	1 → WS6 2 → WS6
WS4	ON AVERAGE, HOW MANY MINUTES DOES IT TAKE TO GO THERE, GET THE WATER, AND COME BACK?	Minutes <input type="text"/> <input type="text"/> <input type="text"/> Don't know 998	
WS5	WHO USUALLY GOES TO COLLECT THE WATER FROM THIS SOURCE FOR YOUR HOUSEHOLD? <i>Probe:</i> HOW OLD IS THAT PERSON? IS THAT PERSON MALE OR FEMALE?	Adult woman (aged 15 or above years) 1 Adult man (aged 15 or above years) 2 Female child (under age of 15 years) 3 Male child (under age of 15 years)..... 4 Don't know 8	

№	QUESTION	RESPONSE CODE	STEP
WS6	DO YOU DO ANYTHING TO THE WATER TO MAKE IT SAFER?	Yes 1 No..... 2 Don't know 8	2 → WS7A 8 → WS7A
WS7	WHAT DO YOU DO TO MAKE THE WATER SAFER TO DRINK? <i>Probe:</i> ANYTHING ELSE? <i>Record all items mentioned.</i>	Boil..... A Add bleach/ chlorine B Strain through a cloth C Use water filter..... D Solar disinfection E Let stand and settle..... F Other (<i>specify</i>)..... X Don't know Z	
WS7A	ON AVERAGE, HOW MANY LITERS OF WATER DOES YOUR HOUSEHOLD USE PER DAY FOR DRINKING AND OTHER PURPOSES?	Liters <input type="text"/> <input type="text"/> <input type="text"/> Don't know 998	
WS8	WHAT TYPE OF TOILET FACILITY DOES YOUR HOUSEHOLD USUALLY USE?	Flush/ pour flush toilet Flush to piped sewer system 11 Flush to septic tank 12 Flush to pit latrine 13 Flush to unknown place 15 Pit latrine Ventilated improved pit latrine 21 Pit latrine with slab 22 Pit latrine without slab, open pit 23 Mobile latrine 61 Open defecation 95 Other (<i>specify</i>)..... 96	95 → Module HC
WS9	DOES YOUR HOUSEHOLD SHARE THIS TOILET FACILITY WITH OTHERS?	Yes 1 No..... 2	2 → Module HC
WS10	DOES YOUR HOUSEHOLD SHARE THIS TOILET FACILITY WITH MEMBERS OF OTHER HOUSEHOLDS THAT YOU KNOW, OR IS THE TOILET FACILITY OPEN TO THE USE OF GENERAL PUBLIC?	Other households only (not public) 1 Public toilet facility 2	2 → Module HC
WS11	INCLUDING YOUR HOUSEHOLD, HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY?	Number of households (if less than 10) 0 <input type="text"/> 10 or more households 10 Don't know 98	

5. HOUSEHOLD CHARACTERISTICS **HC**

№	QUESTION	RESPONSE CODE	STEP
HC1C	WHAT IS THE ETHNICITY OF THE HEAD OF YOUR HOUSEHOLD?	Khalkh..... 11 Kazakh 12 Durvud 13 Buriad..... 14 Bayad 15 Dariganga 16 Uriankhai..... 17 Zakhchin 18 Other (<i>specify</i>)..... 96 Don't know 98	
HC1A	DOES THE HEAD OF YOUR HOUSEHOLD HOLD ANY RELIGION? <i>If yes, probe:</i> WHAT IS THE RELIGION OF HIS/HER?	Does not hold any religion 1 Holds a religion Buddhist..... 2 Christian..... 3 Muslim..... 4 Shamanist..... 5 Other (<i>specify</i>)..... 6 Don't know 8	
HC1D	Type of dwelling <i>Record observation.</i>	Apartment, condominium 1 Convenient single family house 2 Single family house..... 3 Public accommodation, dormitory 4 Ger 5 Other (<i>specify</i>)..... 6	5 → HC2A
HC1E	WHAT IS THE SIZE OF THE LIVING AREA OF YOUR DWELLING? <i>The size of kitchen, corridor/ hallway, and bathrooms are included.</i>	Sq. meter <input type="text"/> <input type="text"/> <input type="text"/>	
HC1F	HOW MANY ROOMS DOES YOUR DWELLING HAVE? <i>Kitchen, corridor/ hallway, and bathrooms are not included in the number of rooms.</i>	Number of rooms <input type="text"/> <input type="text"/>	
HC2	HOW MANY ROOMS IN YOUR DWELLING ARE USED FOR SLEEPING? <i>Those rooms, which are not called as bedrooms, but used for sleeping in a regular basis are included.</i>	Number of rooms used for sleeping <input type="text"/> <input type="text"/>	→ HC3
HC2A	HOW MANY WALLS DOES YOUR GER HAVE?	Number of ger walls <input type="text"/> <input type="text"/>	
HC3	Main material of dwelling floor <i>Record observation.</i>	Earth, sand, soil..... 11 Dung..... 12 Wood planks 21 Concrete, vinyl or asphalt strips..... 32 Cement 34 Other (<i>specify</i>)..... 96	

№	QUESTION	RESPONSE CODE	STEP
HC4	Main material of dwelling roof <i>Record observation.</i>	Wood planks 23 Metal 31 Concrete, cement fibre 33 Ger roof Single 41 Double 42 Other (<i>specify</i>) _____ 96	
HC5	Main material of dwelling walls <i>Record observation.</i>	Straw-bale with mud 21 Stone with mud 22 Raw bricks, blocks 23 Cement 31 Bricks 33 Blocks 34 Wood planks 36 Concrete 37 Ger walls Single 41 Double 42 Other (<i>specify</i>) _____ 96	
HC5A	WHAT TYPE OF HEATING DOES YOUR DWELLING HAVE?	Central heating system 1 Electric heater 2 Boiler 3 Stove 4 Other (<i>specify</i>) _____ 6	1 → HC6 2 → HC6
HC5B	WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD MAINLY USE FOR HEATING?	Coal (stone coal, lignite, wood coal) 06 Charcoal 07 Wood 08 Straw, shrubs, grass 09 Dung 10 Sawdust 11 Tire, rubber 12 Other (<i>specify</i>) _____ 96	
HC6	WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD MAINLY USE FOR COOKING?	Electricity 01 Liquefied petroleum gas 02 Coal (stone coal, lignite, wood coal) 06 Charcoal 07 Wood 08 Straw, shrubs, grass 09 Dung 10 Sawdust 11 Tire, rubber 12 Other (<i>specify</i>) _____ 96	1 → HC8 2 → HC8

№	QUESTION	RESPONSE CODE	STEP																																				
HC7	WHERE DO YOU USUALLY COOK? <i>If in own dwelling, probe:</i> DO YOU COOK IN A SEPARATE ROOM DESIGNATED AS KITCHEN?	In own dwelling In a separate room designated as kitchen..... 1 In an area used for living 2 In a separate dwelling 3 Other (<i>specify</i>)..... 6																																					
HC8	DOES YOUR HOUSEHOLD HAVE THE FOLLOWING THINGS? [A] ELECTRICITY [F] A RENEWABLE-ENERGY GENERATOR [G] A COMPUTER [H] INTERNET CONNECTION [C] A TELEVISION [B] A RADIO [D] A NON-MOBILE TELEPHONE [E] A REFRIGERATOR [J] A WASHING MACHINE [K] A VACUUM CLEANER [L] A LIBRARY	<table border="0"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>[A] Electricity</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[F] Renewable-energy generator</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[G] Computer</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[H] Internet connection</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[C] Television</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[B] Radio</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[D] Non-mobile telephone</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[E] Refrigerator</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[J] Washing machine</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[K] Vacuum cleaner</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[L] Library</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		Yes	No	[A] Electricity	1	2	[F] Renewable-energy generator	1	2	[G] Computer	1	2	[H] Internet connection	1	2	[C] Television	1	2	[B] Radio	1	2	[D] Non-mobile telephone	1	2	[E] Refrigerator	1	2	[J] Washing machine	1	2	[K] Vacuum cleaner	1	2	[L] Library	1	2	
	Yes	No																																					
[A] Electricity	1	2																																					
[F] Renewable-energy generator	1	2																																					
[G] Computer	1	2																																					
[H] Internet connection	1	2																																					
[C] Television	1	2																																					
[B] Radio	1	2																																					
[D] Non-mobile telephone	1	2																																					
[E] Refrigerator	1	2																																					
[J] Washing machine	1	2																																					
[K] Vacuum cleaner	1	2																																					
[L] Library	1	2																																					
HC9	DOES ANY MEMBER OF YOUR HOUSEHOLD OWN THE FOLLOWING THINGS? [A] A WATCH [B] A MOBILE TELEPHONE [G] A CAMERA [C] A BICYCLE [D] A MOTORCYCLE [E] AN ANIMAL-DRAWN CART [F] A CAR OR TRUCK [H] A TRACTOR	<table border="0"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>[A] Watch</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[B] Mobile telephone</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[G] Camera</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[C] Bicycle</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[D] Motorcycle</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[E] Animal-drawn cart</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[F] Car or truck</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[H] Tractor</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		Yes	No	[A] Watch	1	2	[B] Mobile telephone	1	2	[G] Camera	1	2	[C] Bicycle	1	2	[D] Motorcycle	1	2	[E] Animal-drawn cart	1	2	[F] Car or truck	1	2	[H] Tractor	1	2										
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[H] Tractor	1	2																																					
HC10	DOES ANY MEMBER OF YOUR HOUSEHOLD OWN THIS DWELLING? <i>If owned by others, probe:</i> DO YOU RENT THIS DWELLING?	Own..... 1 Owned by others Rent 2 Not rented..... 6																																					

№	QUESTION	RESPONSE CODE	STEP
HC11	DOES ANY MEMBER OF YOUR HOUSEHOLD OWN ANY AGRICULTURAL LAND?	Yes 1 No..... 2	2→HC13
HC12	WHAT SIZE OF AGRICULTURAL LAND DO MEMBERS OF YOUR HOUSEHOLD OWN?	Hectares..... 1 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Sq.m 2 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Don't know 9998	
HC13	DOES YOUR HOUSEHOLD OWN ANY LIVESTOCK OR OTHER FARM ANIMALS?	Yes 1 No..... 2	2→HC15
HC14	HOW MANY OF THE FOLLOWING ANIMALS DOES YOUR HOUSEHOLD HAVE? [A] CATTLE [B] HORSES [C] GOATS [D] SHEEP [H] CAMELS [E] POULTRY [F] PIGS [X] OTHERS <i>If none, record 0000. If unknown, record 9998.</i>	[A] Cattle <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> [B] Horses <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> [C] Goats <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> [D] Sheep <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> [H] Camels <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> [E] Poultry <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> [F] Pigs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> [X] Others (<i>specify</i>) <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
HC15	DOES ANY MEMBER OF YOUR HOUSEHOLD HAVE ANY SAVINGS, CARD OR CURRENT ACCOUNTS IN A BANK?	Yes 1 No..... 2	

6. CHILD LABOR

CL

Questions of this module are to be administered for children in the household aged 5-17 years. For household members under age of 5 years or aged 18 or more years, leave rows blank.

I WOULD LIKE TO ASK ABOUT ANY WORK CHILDREN AGED 5-17 YEARS IN YOUR HOUSEHOLD MAY DO.

CL1	CL2		CL3			CL4	CL7		CL8	CL8A		CL8B	CL8C		
Line number	Name, age <i>Copy the information recorded in HL2 and HL6.</i>		DURING THE LAST 7 DAYS, DID (name) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? <i>If yes, probe: FOR PAY IN CASH OR KIND?</i> Yes, for pay = 1 Yes, unpaid = 2 No = 3 → CL7			DURING THE LAST 7 DAYS, HOW MANY HOURS DID (name) WORK? <i>If more than one job, include all hours at all jobs.</i>	DURING THE LAST 7 DAYS, DID (name) DO ANY PAID OR UNPAID WORK ON FAMILY FARM, FAMILY BUSINESS OR SELLING GOODS IN STREET? Yes = 1 No = 2 → CL8A		DURING THE LAST 7 DAYS, HOW MANY HOURS DID (NAME) WORK ON FAMILY FARM, FAMILY BUSINESS OR SELLING GOODS IN STREET? <i>If more than one job, include all hours at all jobs.</i>	EVEN THOUGH (name) DID NOT DO ANY WORK DURING THE LAST 7 DAYS, DOES HE/ SHE HAVE A JOB OR BUSINESS TO WHICH HE/ SHE WILL RETURN TO WORK? Yes = 1 No = 2 → CL8C		PER A WEEK, HOW MANY HOURS DOES (name) WORK ON AVERAGE? <i>If more than one job, include all hours at all jobs.</i>	<i>If did any work during the last 7 days, ask:</i> DURING THE LAST 7 DAYS, WHAT PRIMARY OCCUPATION DID (name) WORK IN? <i>If have a job to return, ask:</i> WHAT PRIMARY OCCUPATION DO (name) WORK IN? <i>If more than one job, ask the question for the main one.</i>		
Line	Name	Age	Yes Paid	Unpaid	No	Hours	Yes	No	Hours	Yes	No	Hours	Occupation description		Code
01			1	2	3	___	1	2	___	1	2	___			
02			1	2	3	___	1	2	___	1	2	___			
03			1	2	3	___	1	2	___	1	2	___			
04			1	2	3	___	1	2	___	1	2	___			
05			1	2	3	___	1	2	___	1	2	___			
06			1	2	3	___	1	2	___	1	2	___			
07			1	2	3	___	1	2	___	1	2	___			
08			1	2	3	___	1	2	___	1	2	___			
09			1	2	3	___	1	2	___	1	2	___			
10			1	2	3	___	1	2	___	1	2	___			
11			1	2	3	___	1	2	___	1	2	___			
12			1	2	3	___	1	2	___	1	2	___			
13			1	2	3	___	1	2	___	1	2	___			
14			1	2	3	___	1	2	___	1	2	___			
15			1	2	3	___	1	2	___	1	2	___			

CL1	CL2		CL8D				CL8E				CL5		CL6		CL9		CL10					
Line number	Name, age Copy the information recorded in HL2 and HL6.		WHAT IS THE EMPLOYMENT STATUS OF (name)?				<p><i>If did any work during the last 7 days, ask:</i></p> DURING THE LAST 7 DAYS, WHAT WAS THE NATURE OF WORK DONE OR MAIN PRODUCT OR SERVICE PROVIDED AT THE PLACE WHERE (name) WORKED?				<p>DURING THE LAST 7 DAYS, DID (name) FETCH WATER OR COLLECT FIREWOOD OR FUEL FOR OWN HOUSEHOLD USE?</p> Yes = 1 No = 2 → CL9		<p>DURING THE LAST 7 DAYS, HOW MANY HOURS DID (name) SPEND FETCHING WATER OR COLLECTING FIREWOOD OF FUEL FOR OWN HOUSEHOLD USE?</p> Hours		<p>DURING THE LAST 7 DAYS, DID (name) HELP WITH HOUSEHOLD CHORES SUCH AS SHOPPING, CLEANING, WASHING CLOTHES, COOKING OR CARING FOR CHILDREN OR OLD OR SICK PEOPLE?</p> Yes = 1 No = 2 → Next line		<p>DURING THE LAST 7 DAYS, HOW MANY HOURS DID (name) SPEND DOING THESE CHORES?</p> Hours					
Line	Name	Age	Employment status						Industry description				Code	Yes	No	Hours	Yes	No	Hours			
01			1	2	3	4	5	6							1	2	___	___	1	2	___	___
02			1	2	3	4	5	6							1	2	___	___	1	2	___	___
03			1	2	3	4	5	6							1	2	___	___	1	2	___	___
04			1	2	3	4	5	6							1	2	___	___	1	2	___	___
05			1	2	3	4	5	6							1	2	___	___	1	2	___	___
06			1	2	3	4	5	6							1	2	___	___	1	2	___	___
07			1	2	3	4	5	6							1	2	___	___	1	2	___	___
08			1	2	3	4	5	6							1	2	___	___	1	2	___	___
09			1	2	3	4	5	6							1	2	___	___	1	2	___	___
10			1	2	3	4	5	6							1	2	___	___	1	2	___	___
11			1	2	3	4	5	6							1	2	___	___	1	2	___	___
12			1	2	3	4	5	6							1	2	___	___	1	2	___	___
13			1	2	3	4	5	6							1	2	___	___	1	2	___	___
14			1	2	3	4	5	6							1	2	___	___	1	2	___	___
15			1	2	3	4	5	6							1	2	___	___	1	2	___	___

7. CHILD DISCIPLINE

CD

Table 1. List of all children in the household aged 2-14 years

- List name of each of the children aged 2-14 years below in the order they appear in the household listing form. Children under age of 2 years or aged 15 or more years should not be listed in the below table.
- Record the line number, name, sex, and age of each child from appropriate columns in Module HL.
- Record the total number of children aged 2-14 years in CD6.

CD1. Rank number	CD2. Line number from HL1	CD3. Name from HL2	CD4. Sex from HLA		CD5. Age from HL6
Number	Line	Name	M	F	Age
1	___ ___		1	2	___ ___
2	___ ___		1	2	___ ___
3	___ ___		1	2	___ ___
4	___ ___		1	2	___ ___
5	___ ___		1	2	___ ___
6	___ ___		1	2	___ ___
7	___ ___		1	2	___ ___
8	___ ___		1	2	___ ___
CD6.	Number of children aged 2-14 years				___ ___

- If there is only **one** child in the household aged 2-14 years, then skip Table 2, go to CD8, write down 1, and continue with CD9.

Table 2. Selecting a child randomly to administer the questions of this module

- If there is more than one child in the household aged 2-14 years, use Table 2 to select one child.
- Check the last digit of the household number (HH2) from the household information panel and find the row with that digit in CD7 and circle that number in the first column of Table 2 by looking vertically down.
- Check the total number of children in the household aged 2-14 years (CD6) from Table 1 and find the column with that number and circle that number in the top row of Table 2.
- Find the cell where the row and column meet and circle the number that appears in the cell. Record the number you have found in CD8. This is the rank number of the child selected for the child discipline questions.

CD7. Last digit of the household number (HH2)	Total number of children in the household aged 2-14 years (CD6)							
	1	2	3	4	5	6	7	8+
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

CD8. Rank number of randomly selected child (CD1)

№	QUESTION	RESPONSE CODE	STEP
CD9	Write name and line number of randomly selected child for the module from CD3 and CD2, based on the rank number in CD8.	Name _____ Line number..... <input type="checkbox"/> <input type="checkbox"/>	
CD11	ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIORS OR TO ADDRESS A BEHAVIOR PROBLEM. I WILL READ SOME OF THESE WAYS. PLEASE TELL ME IF <u>YOU OR ANYONE ELSE IN YOUR HOUSEHOLD</u> HAS USED THIS METHOD WITH (<i>name</i>) IN THE PAST MONTH . TOOK AWAY PRIVILEGES, FORBADE SOMETHING (<i>name</i>) LIKED OR DID NOT ALLOW HIM/ HER TO LEAVE HOUSE?	Yes..... 1 No..... 2	
CD12	EXPLAINED WHY (<i>name</i>)’S BEHAVIOUR WAS WRONG?	Yes..... 1 No..... 2	
CD13	SHOOK (<i>name</i>)?	Yes..... 1 No..... 2	
CD14	SHOUTED, SCREAMED OR YELLED AT (<i>name</i>)?	Yes..... 1 No..... 2	
CD15	GAVE (<i>name</i>) SOMETHING ELSE TO DO?	Yes..... 1 No..... 2	
CD16	SPANKED, HIT OR SLAPPED (<i>name</i>) ON THE BOTTOM WITH BARE HAND?	Yes..... 1 No..... 2	
CD17	HIT (<i>name</i>) ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, STICK OR OTHER HARD OBJECT?	Yes..... 1 No..... 2	
CD18	CALLED (<i>name</i>) DUMB, LAZY OR ANOTHER NAME LIKE THAT?	Yes..... 1 No..... 2	
CD19	HIT OR SLAPPED (<i>name</i>) ON THE FACE, HEAD OR EARS?	Yes..... 1 No..... 2	
CD20	HIT OR SLAPPED (<i>name</i>) ON THE HAND, ARM OR LEG?	Yes..... 1 No..... 2	
CD21	BEAT (<i>name</i>) UP, THAT IS HIT HIM/ HER OVER AND OVER AS HARD AS ONE COULD?	Yes..... 1 No..... 2	
CD22	DO YOU BELIEVE THAT IN ORDER TO BRING UP, RAISE OR EDUCATE A CHILD PROPERLY, THE CHILD NEEDS TO BE PHYSICALLY PUNISHED?	Yes..... 1 No..... 2 Don’t know..... 8	

8. HAND WASHING			HW
N ^o	QUESTION	RESPONSE CODE	STEP
HW1	PLEASE SHOW WHERE MEMBERS OF YOUR HOUSEHOLD USUALLY WASH THEIR HANDS TO ME.	Observed 1 Not observed Not in dwelling, yard/ plot..... 2 No permission is given 3 Other reason..... 6	2→HW4 3→HW4 6→HW4
HW2	Observe if water is available at the place for hand washing. <i>Verify by checking the tap, container, or bucket.</i>	Available..... 1 Not available 2	
HW3	Observe if soap is available at the place for hand washing. <i>Record observation.</i>	Bar soap A Liquid soap C Other (specify)..... X None..... Y	A→HH19 C→HH19 X→HH19
HW4	DO YOU HAVE ANY TYPE OF SOAPS IN YOUR HOUSEHOLD FOR WASHING HAND?	Yes 1 No 2	2→HH19
HW5	PLEASE SHOW IT TO ME. <i>Record observation.</i>	Bar soap A Liquid soap C Other (specify)..... X Not able, does not want to show Y	

HH19	<i>Interview completed at</i>	Hour, minute <input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	
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9. SALT IODIZATION			SI
N ^o	QUESTION	RESPONSE CODE	STEP
SI1	I WOULD LIKE TO CHECK WHETHER THE SALT USED IN YOUR HOUSEHOLD IS IODIZED. PLEASE GIVE ME A SAMPLE OF SALT USED TO COOK MEALS IN YOUR HOUSEHOLD. <i>Test the salt and record the result.</i>	Not iodized (0 PPM) 1 Iodized (less than 15 PPM) 2 Iodized (15 PPM or more) 3 No salt in the house..... 6 Salt not tested..... 7	6→HH20 7→HH20
SI1A	WHERE IS THE SALT FROM?	Imported..... 1 Domestic 2	1→HH20
SI1B	WHAT KIND OF SALT IS THIS?	Granulated salt 1 White salt 2 Natural salt..... 3	
SI1C	The factory the salt was produced by <i>Record observation.</i>	Not observed 00 Observed Mondays 01 Tsagaan murun 02 Anugrand 03 Saruul och..... 04 Zavkhan bayalag..... 05 Davs trade..... 06 Other (specify) 96	

HH20	<p>Check column HL7 in Module HL to see if there is at least one woman aged 15-49 years in the household, who is eligible for a “Questionnaire for Woman aged 15-49”.</p> <p><input type="checkbox"/> If there is → Start administering the “Questionnaire for Woman aged 15-49” to the first eligible woman.</p> <p style="text-align: center;">For each woman aged 15-49 years, there should a separate “Questionnaire for Woman aged 15-49” with WM1-WM6 filled in.</p> <p><input type="checkbox"/> If there is not any → Continue with HH21.</p>
HH21	<p>Check column HL9 in Module HL to see if there is at least one child under age of 5 years in the household, who is eligible for a “Questionnaire for Child under 5”.</p> <p><input type="checkbox"/> If there is → Start administering the “Questionnaire for Child under 5” to the mother/ caretaker of the first eligible child.</p> <p style="text-align: center;">For each child under age of 5 years, there should a separate “Questionnaire for Child under 5” with UF1-UF8 filled in.</p> <p><input type="checkbox"/> If there is not any → Continue with HH21A.</p>
HH21A	<p>Check column HL7A in Module HL to see if there is at least one man aged 15-49 years in the household, who is eligible for a “Questionnaire for Man aged 15-49”.</p> <p><input type="checkbox"/> If there is → Start administering the “Questionnaire for Man aged 15-49” to the first eligible man.</p> <p style="text-align: center;">For each man aged 15-49 years, there should a separate “Questionnaire for Man aged 15-49” with ME1-ME6 filled in.</p> <p><input type="checkbox"/> If there is not any → Continue with HH21B.</p>
HH21B	<p>Check column HL6 in Module HL to see if there is at least one man aged 2-14 years in the household, who is eligible for a “Questionnaire for Child aged 2-14”.</p> <p><input type="checkbox"/> If there is → Start administering the “Questionnaire for Child aged 2-14” to the first eligible child.</p> <p style="text-align: center;">For each child aged 2-14 years, there should a separate “Questionnaire for Child aged 2-14” with HF1-HF8F filled in.</p> <p><input type="checkbox"/> If there is not any → End the interview by thanking the respondent for his/her cooperation.</p> <p style="text-align: center;">Gather together all questionnaires for this household and complete the relevant information on the household information panel.</p>

Interviewer's notes

Field editor's notes

Supervisor's notes