CHILD DEVELOPMENT SURVEY - 2016

QUESTIONNARIE FOR CHILDREN UNDER FIVE

1.UNDER-FIVE CHILD INFORMATION PANEL UF					
This questionnaire is to be administered to all mothers or caretakers (see List of Household Members, column HL15) who care for a child that lives with them and is under the age of 5 years (see List of Household Members, column HL7B). A separate questionnaire should be used for each eligible child.					
UF1. Cluster number: ——————	UF2. Household number:				
UF3. Child's name: Name	UF4. Child's line number:				
UF5. Mother's / Caretaker's name: Name	UF6. Mother's / Caretaker's line number:				
UF7. Interviewer's name and number: Name	UF8. Year/Month/Day of interview: 2016 / /				
UF8A. Number of times visited					
Repeat greeting if not already read to this respond WE ARE FROM THE NATIONAL STATISTICS OFF MONGOLIA AND CONDUCTING A SURVEY ABOUT SITUATION OF CHILDREN, WOMEN, FAMILIE HOUSEHOLDS. I WOULD LIKE TO TALK TO YOU (NAME)'S HEALTH AND WELL-BEING NEARLY 20 MACCORDING TO THE ARTICLE 5, PARAGRAPH 4 MONGOLIAN STATE "LAW ON CONFIDENTIALITY INDIVIDUAL" AND ARTICLE 22, PARAGRAPH 3 OF TO ON STATISTICS" ALL THE INFORMATION WE OBTAIN STRICTLY CONFIDENTIAL.	questionnaire has already been read to this person, then read the following: NOW I WOULD LIKE TO TALK TO YOU MORE ABOUT (CHILD'S NAME FROM UF3)'S HEALTH AND OTHER TOPICS. THIS INTERVIEW WILL TAKE ABOUT 20 MINUTES. AGAIN, ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND ANONYMOUS.				
May we start now? ☐ Yes, permission is given ⇒ Go to UF12 to record the time and then begin the interview. ☐ No, permission is not given ⇒ Circle "03" in UF9. Discuss this result with your supervisor.					
UF9. Result of the interview Codes refer to mother/caretaker.	Completed 01 Not at home 02 Refused 03 Partly completed 04 Incapacitated 05 Other (specify) 96				

UF12. Record	the time.	Hour and minutes	:
UF12. Record	the time.	Hour and minutes	:

2. AG	E		AG
AG1	I WOULD LIKE TO TALK TO YOU ABOUT (name). ON WHAT YEAR, MONTH AND DAY WAS (name) BORN? Probe: WHEN IS HIS/HER BIRTHDAY? If the mother/caretaker knows the exact birth date, also enter the day; otherwise, circle 98 for day Month and year must be recorded.	Date of Birth: Year 20 Month Day DK day 98	
AG2	How old is (name)? Probe: How old was (name) at his / her last birthday? Record age in completed years. Record '0' if less than 1 year. Must compare and correct AG1 and/or AG2 if inconsistent.	Age (in completed years)	

3. BIRT	TH REGISTRATION		BR
BR1	DOES (<i>name</i>) HAVE A BIRTH CERTIFICATE? If yes, probe: MAY I SEE IT?	Yes, seen	1⇒Next Module 2⇒Next Module
BR2	HAS (name)'S BIRTH BEEN REGISTERED WITH THE CIVIL AUTHORITIES?	Yes	1⇔Next Module
BR3	Do you know how to register (name)'s BIRTH?	Yes	

4. EARI	Y CHILDHOOD DEVELOPMENT		EC
EC1	HOW MANY CHILDREN'S BOOKS OR	None	
	PICTURE BOOKS DO YOU HAVE FOR (name)?	Number of children's books 0	
		Ten or more books 10	
EC2	I AM INTERESTED IN LEARNING ABOUT THE THINGS THAT (<i>name</i>) PLAYS WITH WHEN HE/SHE IS AT HOME.		
	DOES HE/SHE PLAY WITH:	Y N DK	
	[A] HOMEMADE TOYS	Homemade toys1 2 8	
	[B] TOYS FROM A SHOP OR MANUFACTURED TOYS	Toys from a shop1 2 8	
	[C] HOUSEHOLD OBJECTS (SUCH AS BOWLS OR POTS) OR OBJECTS FOUND OUTSIDE (SUCH AS STICKS, ROCKS, ANIMAL SHELLS OR LEAVES)?	Objects like trees, rocks, bowls or pots	
	If the respondent says "YES" to the categories above, then probe to learn specifically what the child plays with to ascertain the response		
EC3	SOMETIMES ADULTS TAKING CARE OF CHILDREN HAVE TO LEAVE THE HOUSE TO GO SHOPPING, WASH CLOTHES, OR FOR OTHER REASONS AND HAVE TO LEAVE YOUNG CHILDREN ALONE OR LEAVE IN THE CARE OF ANOTHER CHILD.		
	ON HOW MANY DAYS IN THE PAST WEEK WAS (name):		
	[A] LEFT ALONE FOR MORE THAN AN HOUR?	Number of days left alone for more than an hour	
	[B] LEFT IN THE CARE OF ANOTHER CHILD WHOSE UNDER 10, FOR MORE THAN AN HOUR?	Number of days left with other child whose under 10 for more than an hour	
	If 'none' enter' 0'. If 'don't know' enter'8'.		
EC4A	Check AG2 for age of child		
	☐ Child aged 0 or 1 ⇒ Go to N	ext Module	
	☐ Child aged 2, 3 or 4 ⇒ Conti	nue with EC5	
EC5	DOES (name) ATTEND ANY ORGANIZED LEARNING /KINDERGARTEN/ OR ALTERNATIVE FORM OF EDUCATION, SUCH AS A SHIFT GROUP, VISITING TEACHER OR	Yes Kindergarten	1⇒EC5A
	MOBILE KINDERGARTEN?	No3	3⇒EC5C
		DK8	8⇒EC5C

EC5B	IF (name) ATTENDED ALTERNATIVE FORM OF EDUCATION, WHICH ALTERNATIVE FORM OF EDUCATION AND HOW MANY DAYS DOES (name) ATTEND?	Shift group Visiting teacher Mobile kinderga			2		
EC5C	DOES (name) ATTEND CHILD CARE SERVICES?	Yes No				3	
EC5A	Check AG2 for age of child ☐ Child aged 2 ⇒ Go to Next N ☐ Child aged 3 or 4 ⇒ Continu	<i>flodule</i>					
EC7	IN THE PAST 3 DAYS, DID YOU OR ANY YOUR HOUSEHOLD MEMBER AGED 15 OR OVER ENGAGE IN ANY OF THE FOLLOWING ACTIVITIES WITH (name): If yes, probe: WHO ENGAGED IN THIS ACTIVITY WITH (name)? Circle all that apply. [A] READ BOOKS TO OR LOOKED AT PICTURE BOOKS WITH (name)? [B] TOLD STORIES TO (name)? [C] SANG SONGS TO (name) OR WITH (name), INCLUDING LULLABIES? [D] TOOK (name) OUTSIDE THE HOME, COMPOUND, YARD OR ENCLOSURE? [E] PLAYED WITH (name)?	Read books Told stories Sang songs Took outside Played with Named/counted	A A A	Father B B B B	Other X X X X	No one Y Y Y Y Y Y	
EC7N	TO OR WITH (name)? I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE HEALTH AND DEVELOPMENT OF (name). CHILDREN DO NOT ALL DEVELOP AND LEARN AT THE SAME RATE. FOR EXAMPLE, SOME WALK EARLIER THAN OTHERS. THESE QUESTIONS ARE RELATED TO SEVERAL ASPECTS OF (name)'S DEVELOPMENT. CAN (name) IDENTIFY COLOURS?	Yes No				1 2	
EC7M	CAN (name) RECOGNIZE SIMPLE SHAPES SUCH AS TRIANGLES, RECTANGLES AND CIRCLES?	Yes No DK				2 8	
EC8	CAN (name) IDENTIFY OR NAME AT LEAST TEN LETTERS OF THE ALPHABET?	Yes No DK				2	
EC9	CAN (name) READ AT LEAST FOUR SIMPLE WORDS?	Yes No				2	

EC9A	CAN (name) COUNT?	Yes
EC10	DOES (name) KNOW THE NAME AND RECOGNIZE THE SYMBOL OF ALL NUMBERS FROM 1 TO 10?	Yes
EC11	CAN (name) PICK UP A SMALL OBJECT WITH TWO FINGERS, LIKE A STICK OR A ROCK FROM THE GROUND?	Yes 1 No 2 DK 8
EC12	IS (name) SOMETIMES TOO SICK TO PLAY?	Yes
EC13	DOES (name) FOLLOW SIMPLE DIRECTIONS ON HOW TO DO SOMETHING CORRECTLY?	Yes
EC14	WHEN GIVEN SOMETHING TO DO, IS (name) ABLE TO DO IT INDEPENDENTLY?	Yes
EC15	DOES (name) GET ALONG WELL WITH OTHER CHILDREN?	Yes
EC16	DOES (<i>name</i>) KICK, BITE, OR HIT OTHER CHILDREN OR ADULTS?	Yes
EC17	DOES (name) GET DISTRACTED EASILY?	Yes 1 No 2 DK 8

DD4	REASTFEEDING AND DIETARY INTAK	Œ				BD
BD1	Check AG2 for age of child					
	☐ Child age 0, 1 or 2 ⇒ Continue wit	h BD2				
	☐ Child age 3 or 4 ⇒ Go to CARE OF	ILLNESS Module				
BD2	HAS (name) EVER BEEN BREASTFED?	Yes				2⇒BD4
		DK			8	8⇒BD4
BD3	IS (name) STILL BEING BREASTFED?	Yes				
		DK			8	
BD4	YESTERDAY, DURING THE DAY OR NIGHT, DID (name) DRINK ANYTHING FROM A BOTTLE WITH A NIPPLE?	Yes			2	
		DK				
BD5	DID (name) DRINK ORS (ORAL REHYDRATION SOLUTION) YESTERDAY, DURING THE DAY OR	Yes				
	NIGHT?	DK			8	
BD6	DID (name) DRINK OR EAT VITAMIN OR MINERAL	Yes				
	SUPPLEMENTS OR ANY MEDICINES YESTERDAY, DURING THE DAY OR NIGHT?	No				
BD7	I WOULD LIKE TO ASK YOU ABOUT (OTHER) LIQUIDS	DK			8	
	PLEASE INCLUDE LIQUIDS CONSUMED OUTSIDE OF					
	DID (name) DRINK (Name of item) YESTERDAY DURING THE DAY OR THE NIGHT:	TOUR HOWIE.	Υe	es No	DK	
	· · · · · · · · · · · · · · · · · · ·	Plain water	Υє 1	es No 2	DK 8	-
	DURING THE DAY OR THE NIGHT:					
	DURING THE DAY OR THE NIGHT: [A] PLAIN WATER?	Plain water	1	2	8	
	DURING THE DAY OR THE NIGHT: [A] PLAIN WATER? [B] JUICE OR JUICE DRINKS?	Plain water Juice or juice drinks	1	2	8	-
	DURING THE DAY OR THE NIGHT: [A] PLAIN WATER? [B] JUICE OR JUICE DRINKS? [C] CLEAR SOUP? [D] MILK SUCH AS TINNED, POWDERED, FRESH	Plain water Juice or juice drinks Clear soup Tinned, powdered, animal milk or milk diluted with	1 1 1	2 2 2	8 8 8	
	DURING THE DAY OR THE NIGHT: [A] PLAIN WATER? [B] JUICE OR JUICE DRINKS? [C] CLEAR SOUP? [D] MILK SUCH AS TINNED, POWDERED, FRESH ANIMAL MILK OR MILK DILUTED WITH WATER? If yes: HOW MANY TIMES DID (name) DRINK MILK SUCH AS TINNED, POWDERED, FRESH ANIMAL MILK OR MILK DILUTED WITH WATER? If 7 or more times, record '7'. If unknown,	Plain water Juice or juice drinks Clear soup Tinned, powdered, animal milk or milk diluted with water	1 1 1	2 2 2	8 8 8	
	DURING THE DAY OR THE NIGHT: [A] PLAIN WATER? [B] JUICE OR JUICE DRINKS? [C] CLEAR SOUP? [D] MILK SUCH AS TINNED, POWDERED, FRESH ANIMAL MILK OR MILK DILUTED WITH WATER? If yes: HOW MANY TIMES DID (name) DRINK MILK SUCH AS TINNED, POWDERED, FRESH ANIMAL MILK OR MILK DILUTED WITH WATER? If 7 or more times, record '7'. If unknown, record '8'.	Plain water Juice or juice drinks Clear soup Tinned, powdered, animal milk or milk diluted with water Number of times drank milk	1 1 1	2 2 2 2	8 8 8	
	DURING THE DAY OR THE NIGHT: [A] PLAIN WATER? [B] JUICE OR JUICE DRINKS? [C] CLEAR SOUP? [D] MILK SUCH AS TINNED, POWDERED, FRESH ANIMAL MILK OR MILK DILUTED WITH WATER? If yes: HOW MANY TIMES DID (name) DRINK MILK SUCH AS TINNED, POWDERED, FRESH ANIMAL MILK OR MILK DILUTED WITH WATER? If 7 or more times, record '7'. If unknown, record '8'. [E] INFANT FORMULA, E.G., MILASAN, NANA?) If yes, HOW MANY TIMES DID (name) DRINK INFANT FORMULA? If 7 or more times, record '7'. If unknown,	Plain water Juice or juice drinks Clear soup Tinned, powdered, animal milk or milk diluted with water Number of times drank milk Infant formula	1 1 1	2 2 2 2	8 8 8	

8	NOW I WOULD LIKE TO ASK YOU ABOUT FOODS THAT THE DAY OR THE NIGHT. AGAIN, I AM INTERESTED TO COMBINED WITH OTHER FOODS. PLEASE INCLUDE FOODS EATEN OUTSIDE OF YOUR	TO KNOW WHETHER (<i>name)</i> HAD T							
	DID (name) EAT (Name of food) YESTERDAY DURING THE DAY OR THE NIGHT:	CHOME.	Yes	es No DK					
	[A] YOGURT?	Yogurt	1	2	8				
	If yes, HOW MANY TIMES DID (name) DRINK OR EAT YOGURT? If 7 or more times, record '7'. If unknown, record '8'.	URT? nore times, record '7'. If unknown, Number of times drank/ate yo							
	[B] A COMMERCIALLY FORTIFIED BABY FOOD, E.G., HUMANA?	A commercially fortified baby food	1	2	8				
	[C] BREAD, RICE, NOODLES, PORRIDGE, OR OTHER FOODS MADE FROM GRAINS?	Foods made from gains	1	2	8				
	[D] CARROTS, PUMPKIN, SQUASH OR SWEET POTATOES THAT ARE YELLOW OR ORANGE INSIDE?	Carrots, pumpkin, squash or sweet potatoes	1	2	8				
	[E] POTATOES, TURNIP, WILD RADISH OR ANY OTHER FOODS MADE FROM ROOTS?	Potatoes, turnip, wild radish or any other foods made from roots	1	2	8				
	[F] ANY DARK GREEN, LEAFY VEGETABLES SUCH AS BROCCOLI, SPINACH?	Dark green, leafy vegetables	1	2	8				
	[G] VITAMIN A-RICH FRUITS SUCH AS PEACH, KIWI, OR BANANA?	Peach, kiwi, or banana	1	2	8				
	[H] ANY OTHER FRUITS OR VEGETABLES?	Other fruits or vegetables	1	2	8				
	[I] LIVER, KIDNEY, HEART OR OTHER ORGAN MEATS?	Liver, kidney, heart or other organ meats	1	2	8				
	[J] ANY MEAT, SUCH AS BEEF, PORK, LAMB, GOAT, CHICKEN, OR DUCK?	Meat such as beef, pork, lamb, goat, etc.	1	2	8				
	[K] Eggs?	Eggs	1	2	8				
	[L] FRESH OR DRIED FISH?	Fresh or dried fish	1	2	8				
	[M] ANY FOODS MADE FROM BEANS, PEAS, LENTILS, OR NUTS?	Foods made from beans, peas, etc.	1	2	8				
	[N] CHEESE, MILK OR OTHER FOOD MADE FROM MILK?	Cheese, milk or other food made from milk	1	2	8				
	[O] ANY OTHER SOLID, SEMI-SOLID, OR SOFT FOOD THAT I HAVE NOT MENTIONED?	Other solid, semi-solid, or soft food	1	2	8				

BD9	Check BD8 (Categories "A" through "O") □ At least one "Yes" or all "DK" □ All "No" □ Continue with BD10							
BD10	Ask to determine whether the child ate any solid, semi-solid or soft foods yesterday during the day or night □ Child did not eat at all or the respondent does not know ⇒ Go to Next module. □ Child ate at least one solid, semi-solid or soft food item mentioned above by the respondent ⇒ Go back to BD8 and record food eaten yesterday [A to O]. When finished, continue with BD11							
BD11	HOW MANY TIMES DID (name) EAT ANY SOLID, SEMI-SOLID OR SOFT FOODS YESTERDAY DURING THE DAY OR NIGHT? If 7 or more times, record '7'.	HOW MANY TIMES DID (<i>name</i>) EAT ANY SOLID, SEMI-SOLID OR SOFT FOODS YESTERDAY DURING THE DAY OR NIGHT? Number of times						

6. IMM	UNIZATION										IM
the date	munization (child health) card of es in IM3 for each type of immun tions that are not recorded on the	nization and V	Vitamir	n A red	cordea	d on th	ne card	d. IM6	6-IM17	are fo	or registering
IM1	DOES (name) HAVE A VACCINATION	ON CARD?									1⇒IM3
	If yes: May I see it?										2⇒IM2A
IM2	DID (name) EVER HAVE A V CARD?	/ACCINATION		Yes							
IM2A	HAS (name) BEEN REGISTE CORRESPONDING COMMUNITY HE										
IM2B	DOES (name) HAVE MOTHER AND HEALTH BOOK? If yes, probe: MAY I SEE IT?) CHILD'S	Yes,	Yes, seen 1 Yes, not seen 2 No card 3					2⇔IM6 3⇔IM6		
IM3	(a) Copy dates for each vacci the card or book. (b) Write '4444' in year colum book shows that vaccir	n if card or		Date of Immunization							
	given but no date recorded.			Ye	ar 		Мо	nth	Da	ay	
	[A] BCG	BCG									
	[B] POLIO AT BIRTH	OPV0									
	[C] Polio 1	OPV1									
	[D] Polio 2	OPV2									
	[E] Polio 3	OPV3									
	[F] Pentavalent 1		<u> </u>								
	[G] Pentavalent 2										
	[H] Pentavalent 3		<u> </u>								
	[I] HEPB	HEP	<u> </u>								
	[J] MEASLES (OR MMR OR MR) 1	MEASLES1									
	[K] MEASLES (OR MMR OR MR) 2	MEASLES2									
	[L] VITAMIN A (FIRST DOSE)	VIT A 1	<u> </u>		ļ						
	[M] VITAMIN A (SECOND DOSE)	VIT A 2	<u> </u>								
	[N] VITAMIN A (THIRD DOSE)	VIT A 3	<u> </u>								
IM4	Check IM3. Are all vaccines (B	CG to Measle	es1) re	ecorde	ed on ti	he car	d or b	ook			
	☐ Yes ⇒ Go to IM18B										
-245	□ No⇒ Continue with IM				' = · · = A I	=::.00	5:: DI	- /			
IM5	IN ADDITION TO WHAT IS RECORDE VACCINATIONS — INCLUDING VACC										NY OTHER
	☐ Yes ⇒ Go back to I. Day column	IM3 and probe for each vac									rresponding
	□ No/DK ⇒ Go to IM1	18									

		1	
IM6	HAS (name) EVER RECEIVED ANY VACCINATIONS TO PREVENT HIM/HER FROM GETTING DISEASES, INCLUDING VACCINATIONS RECEIVED IN A CAMPAIGN OR IMMUNIZATION DAY?	Yes	2⇔IM18 8⇔IM18
IM7	HAS (name) EVER RECEIVED A BCG VACCINATION AGAINST TUBERCULOSIS — THAT IS, AN INJECTION IN THE ARM OR SHOULDER THAT USUALLY CAUSES A SCAR?	Yes	2⇒IM8 8⇒IM8
IM7A	WHEN DID (name) RECEIVE THE BCG VACCINATION AGAINST TUBERCULOSIS AFTER BIRTH?	Yes No DK	
	[A] WITHIN 24 HOURS AFTER BIRTH?	Within 24 hours after birth1 2 8	1, 8⇒IM8
	[B] WITHIN 2 WEEKS AFTER BIRTH?	Within 2 weeks after birth 2 8	1, 8⇒IM8
	[C] 15 AND MORE DAYS AFTER BIRTH?	15 and more days after birth 2 8	
IM8	HAS (name) EVER RECEIVED ANY "VACCINATION DROPS IN THE MOUTH" TO PROTECT HIM/HER FROM POLIO?	Yes	2⇔IM11 8⇔IM11
IM9	WHEN DID (name) RECEIVE THE FIRST POLIO VACCINE AFTER BIRTH?	Yes No DK	
	[A] WITHIN 24 HOURS AFTER BIRTH?	Within 24 hours after birth1 2 8	1, 8⇔IM10
	[B] WITHIN 2 WEEKS AFTER BIRTH?	Within 2 weeks after birth1 2 8	1, 8⇔IM10
	[C] 15 AND MORE DAYS AFTER BIRTH?	15 and more days after birth 2 8	
IM10	HOW MANY TIMES WAS THE POLIO VACCINE RECEIVED?	Number of times DK8	
IM11	HAS (name) EVER RECEIVED A PENTAVALENT VACCINATION – THAT IS, AN INJECTION IN THE THIGH?	Yes	2⇒IM13 8⇒IM13
	PENTAVALENT IS A VACCINATION AGAINST TETANUS, WHOOPING COUGH, DIPHTHERIA, HEPATITIS B, AND HAEMOPHILUS INFLUENZAE B.		
	Probe by indicating that pentavalent vaccinations are sometimes given at the same time as polio vaccination.		
IM12	HOW MANY TIMES WAS A PENTAVALENT VACCINE RECEIVED?	Number of times8	
IM13	HAS (name) EVER BEEN GIVEN A HEPATITIS B VACCINATION — THAT IS, AN INJECTION IN THE THIGH TO PREVENT HIM/HER FROM GETTING HEPATITIS B?	Yes	2⇒IM16 8⇒IM16
	Probe by indicating that the Hepatitis B vaccine is sometimes given at the same time as Polio and DPT vaccines		

IM14	WHEN DID (<i>name</i>) RECEIVE THE FIRST HEPATITIS B VACCINE AFTER BIRTH?		
	THE ATTIO D VACCINE ALTER BIRTH:	Yes No DK	
	[A] WITHIN 24 HOURS AFTER BIRTH?	Within 24 hours after birth1 2 8	1, 8⇔IM16
	[B] WITHIN 2 WEEKS AFTER BIRTH?	Within 2 weeks after birth1 2 8	1, 8 ⇒IM1 6
	[C] 15 AND MORE DAYS AFTER BIRTH?	15 and more days after birth1 2 8	
IM16	HAS (<i>name</i>) EVER RECEIVED A MEASLES INJECTION (OR AN MMR OR MR) – THAT IS, A	Yes	2⇒IM18
	SHOT IN THE ARM AT THE AGE OF 9 MONTHS OR OLDER - TO PREVENT HIM/HER FROM GETTING MEASLES?	DK8	8⇒IM18
IM16A	HOW MANY TIMES WAS MEASLES INJECTION	Number of times	
	RECEIVED?	DK8	
IM18	DID (name) TAKE VITAMIN A THAT IS GIVEN	Yes1 No	
	AT THE AGE OF MORE 6-11 MONTHS?	DK8	
	Show Vitamin A blue coloured capsules with 100000 IU		
IM18A	DID (<i>name</i>) TAKE VITAMIN A THAT IS GIVEN AT THE AGE OF 12-59 MONTHS?	Yes	
		DK8	
	Show Vitamin A red coloured capsules with 200000 IU		
IM18B	DID (<i>name</i>) TAKE VITAMIN D IN THE LAST 12 MONTHS?	Yes1 No	2⇒IM19
		DK8	8⇒IM19
IM18C	WHICH MONTH WAS IT WHEN (<i>name</i>) TOOK VITAMIN D THE LAST TIME?	Month	
	VITAMIN D THE LAST TIME!		
IM18D	HAO (nome) DESCRIVED VITAMIN D. DV TADI ET	DK98	
טסו ואוו	HAS (<i>name</i>) RECEIVED VITAMIN D BY TABLET OR SYRUP?	Yes No DK	
	[A] RECEIVED VITAMIN D BY TABLET?	Vitamin D by tablets 2 8	
	[B] RECEIVED VITAMIN D BY SYRUP?	Vitamin D by syrup1 2 8	
IM19	HAS (name) EVER PARTICIPATED IN THE FOLLOWING NATIONAL IMMUNIZATION DAYS:	Yes No DK	
	[A] MAY IMMUNIZATION	May immunization1 2 8	
	-		
	[B] OCTOBER IMMUNIZATION	October immunization1 2 8	
	[C] OCTOBER IMMUNIZATION	Others1 2 8	
IM20	Check IM3:		
	\square Completed \Rightarrow Go to Next Module.		
		stionnaire Form for Vaccination Records at He I book kept at the Health Facility ⇒ Go to Next M	

7. CARE OF ILLNESS CA			
CA1	IN THE LAST TWO WEEKS, HAS (name) HAD DIARRHOEA?	Yes	2⇔CA6A 8⇔CA6A
CA2	I WOULD LIKE TO KNOW HOW MUCH (name) WAS GIVEN TO DRINK DURING THE DIARRHOEA (INCLUDING BREAST MILK AND OTHER LIQUID). DURING THE TIME (name) HAD DIARRHOEA, WAS HE/SHE GIVEN LESS THAN USUAL TO DRINK, ABOUT THE SAME AMOUNT, OR MORE THAN USUAL? If 'less', probe: WAS HE/SHE GIVEN MUCH LESS THAN USUAL TO DRINK, OR SOMEWHAT LESS?	Much less	
CA3	DURING THE TIME (name) HAD DIARRHOEA, WAS HE/SHE GIVEN LESS THAN USUAL TO EAT, ABOUT THE SAME AMOUNT, MORE THAN USUAL, OR NOTHING TO EAT? If 'less', probe: WAS HE/SHE GIVEN MUCH LESS THAN USUAL TO EAT OR SOMEWHAT LESS?	Much less 1 Somewhat less 2 About the same 3 More 4 Never gave a food 5 Still breastfeeding 6 DK 8	
CA3A	DID YOU SEEK ANY ADVICE OR TREATMENT FOR THE DIARRHOEA FROM ANY SOURCE?	Yes	2⇔CA4 8⇔CA4
CA3B	FROM WHERE OR WHOM DID YOU SEEK ADVICE OR TREATMENT? Probe: ANYWHERE ELSE OR SOMEONE ELSE? Circle all providers mentioned, but do NOT prompt with any suggestions. Probe to identify each type of source. If unable to determine whether referred to public or private sector, write the name of the place. (Name of place)	Public sector Specialized professional health center (Mother and child center)	

CA3C	Check CA3B: Whether 2 or more code	s circled.
	☐ Two or more codes circled (2 or more codes circled in 'A'-'X' in CA3B) ⇔ Continue with CA3D	
	☐ Only one code circled (on: Go to CA4	ly one code circled in 'A'-'X' in CA3B)
CA3D	WHERE OR WHOM DID YOU FIRST SEEK ADVICE? Probe to identify the type of source. Do NOT prompt with any suggestions. If unable to determine whether referred to public or private sector, write the name of the place. (Name of place)	Public sector Specialized professional health center (Mother and child center)
CA4	DUDING THE TIME (name) HAD	Other (specify)96
CA4	DURING THE TIME (<i>name</i>) HAD DIARRHOEA, WAS (<i>name</i>) GIVEN TO DRINK ANY OF THE FOLLOWING?	
	Read each and record response before proceeding to the next item.	Yes No DK
	[A] "KHOROSOL" ORS PACKET?	"Khorosol" ORS packet 1 2 8
	[F] "ORALIT" ORS PACKET?	"Oralit" ORS packet 1 2 8
	[G] "UNICEF" ORS PACKET?	"Unicef" ORS packet1 2 8
	[H] ANY OTHER ORS PACKET?	Any other ORS packet 1 2 8
		If any other ORS packet was given to drink, record the name. (Specify)
CA4A	Check CA4: ORS.	
	☐ Child was given ORS (at leas	st one 'Yes' circled in 'A'-'H' in CA4) ⇒ Continue with CA4B
	☐ Child was not given ORS (all	"No" in A-H in CA4) ⇒ Go to CA4C

CA4B	WHERE DID YOU GET THE ORS?	Public sector	
		Specialized professional health center (Mother and child center)	
	Probe to identify the type of source.	General hospital (Aimag centre/ district	
		health centre)12	
	If unable to determine whether referred to public or private, write the	Soum/ family group practice	
	name of the place.	Bag fleatti priysician10	
	μ	Private sector	
	(2)	Ulaanbaatar	
	(Name of place) BR	Hospital	
		Aimag/ Soum	
		Hospital23	
		Clinic	
		Physician26 Pharmacy27	
		<u>-</u> .	
		Other source	
		Relative/Friend32 Traditional practitioner34	
		Traditional practitioner	
		Other (specify)96	
CA4C	DURING THE TIME (name) HAD	0	
	DIARRHOEA, WAS (<i>name</i>) GIVEN:	Yes No DK	
	[A] TING TABLETO?	Zina tablata 4 0 0	
	[A] ZINC TABLETS?	Zinc tablets 1 2 8	
	[B] ZINC SYRUP?	Zinc syrup 1 2 8	
CA4D	Check CA4C: Any zinc?		
CA4D	·	circled in 'A' or 'B' in CA4C) ⇒ Continue with CA	4E
CA4D	☐ Child had any zinc ('Yes' d		4E
	☐ Child had any zinc ('Yes' o	I "No" in A or B in CA4C) Go to CA4F	4E
CA4E	☐ Child had any zinc ('Yes' d	Public sector Specialized professional health center	4E
	☐ Child had any zinc ('Yes' o	Public sector Specialized professional health center (Mother and child center)	4E
	☐ Child had any zinc ('Yes' o	Public sector Specialized professional health center (Mother and child center)	4E
	☐ Child had any zinc ('Yes' o	Public sector Specialized professional health center (Mother and child center)	4E
	☐ Child had any zinc ('Yes' o	Public sector Specialized professional health center (Mother and child center)	4E
	☐ Child had any zinc ('Yes' of Child did not have zinc (all WHERE DID YOU GET THE ZINC? Probe to identify the type of source. If unable to determine whether referred to public or private, write the	Public sector Specialized professional health center (Mother and child center)	4E
	☐ Child had any zinc ('Yes' of Child did not have zinc (all WHERE DID YOU GET THE ZINC? Probe to identify the type of source. If unable to determine whether	Public sector Specialized professional health center (Mother and child center)	4E
	☐ Child had any zinc ('Yes' of Child did not have zinc (all WHERE DID YOU GET THE ZINC? Probe to identify the type of source. If unable to determine whether referred to public or private, write the	Public sector Specialized professional health center (Mother and child center)	4E
	☐ Child had any zinc ('Yes' of ☐ Child did not have zinc (all WHERE DID YOU GET THE ZINC? Probe to identify the type of source. If unable to determine whether referred to public or private, write the name of the place.	Public sector Specialized professional health center (Mother and child center)	4E
	☐ Child had any zinc ('Yes' of Child did not have zinc (all WHERE DID YOU GET THE ZINC? Probe to identify the type of source. If unable to determine whether referred to public or private, write the	Public sector Specialized professional health center (Mother and child center) 11 General hospital (Aimag centre/ district health centre) 12 Soum/ family group practice 15 Bag health physician 16 Private sector Ulaanbaatar Hospital 21 Clinic 22 Aimag/ Soum	4E
	☐ Child had any zinc ('Yes' of ☐ Child did not have zinc (all WHERE DID YOU GET THE ZINC? Probe to identify the type of source. If unable to determine whether referred to public or private, write the name of the place.	Public sector Specialized professional health center (Mother and child center) 11 General hospital (Aimag centre/ district health centre) 12 Soum/ family group practice 15 Bag health physician 16 Private sector Ulaanbaatar Hospital 21 Clinic 22 Aimag/ Soum Hospital 23	4E
	☐ Child had any zinc ('Yes' of ☐ Child did not have zinc (all WHERE DID YOU GET THE ZINC? Probe to identify the type of source. If unable to determine whether referred to public or private, write the name of the place.	Public sector Specialized professional health center (Mother and child center) 11 General hospital (Aimag centre/ district health centre) 12 Soum/ family group practice 15 Bag health physician 16 Private sector Ulaanbaatar Hospital 21 Clinic 22 Aimag/ Soum	4E
	☐ Child had any zinc ('Yes' of ☐ Child did not have zinc (all WHERE DID YOU GET THE ZINC? Probe to identify the type of source. If unable to determine whether referred to public or private, write the name of the place.	Public sector Specialized professional health center (Mother and child center) 11 General hospital (Aimag centre/ district health centre) 12 Soum/ family group practice 15 Bag health physician 16 Private sector Ulaanbaatar Hospital 21 Clinic 22 Aimag/ Soum Hospital 23 Clinic 24	4E
	☐ Child had any zinc ('Yes' of ☐ Child did not have zinc (all WHERE DID YOU GET THE ZINC? Probe to identify the type of source. If unable to determine whether referred to public or private, write the name of the place.	Public sector Specialized professional health center (Mother and child center)	4E
	☐ Child had any zinc ('Yes' of ☐ Child did not have zinc (all WHERE DID YOU GET THE ZINC? Probe to identify the type of source. If unable to determine whether referred to public or private, write the name of the place.	Public sector Specialized professional health center (Mother and child center) 11 General hospital (Aimag centre/ district health centre) 12 Soum/ family group practice 15 Bag health physician 16 Private sector Ulaanbaatar Hospital 21 Clinic 22 Aimag/ Soum Hospital 23 Clinic 24 Physician 26	4E
	☐ Child had any zinc ('Yes' of ☐ Child did not have zinc (all WHERE DID YOU GET THE ZINC? Probe to identify the type of source. If unable to determine whether referred to public or private, write the name of the place.	Public sector Specialized professional health center (Mother and child center)	4E
	☐ Child had any zinc ('Yes' of ☐ Child did not have zinc (all WHERE DID YOU GET THE ZINC? Probe to identify the type of source. If unable to determine whether referred to public or private, write the name of the place.	Public sector Specialized professional health center (Mother and child center)	4E
	☐ Child had any zinc ('Yes' of ☐ Child did not have zinc (all WHERE DID YOU GET THE ZINC? Probe to identify the type of source. If unable to determine whether referred to public or private, write the name of the place.	Public sector Specialized professional health center (Mother and child center)	4E

CA4F CA5	DURING THE TIME (name) HAD DIARRHOEA, WAS (name) GIVEN TO DRINK ANY OF THE FOLLOWING: Read each and record response before proceeding to the next item. [A] A HOMEMADE ORS FLUID FOR DIARRHOEA? [B] BOILED WATER? [C] DILUTED SOUP? [D] RICE JUICE? WAS ANYTHING (ELSE) GIVEN TO TREAT THE DIARRHOEA? WHAT (ELSE) WAS GIVEN TO TREAT THE DIARRHOEA? Probe: ANYTHING ELSE?	Yes No DK Homemade ORS fluid	2⇔CA6A 8⇔CA6A
	Record all treatments given. Write brand name(s) of all medicines mentioned. (Name)	Injection Antibiotic	
CA6C	WHO RECOMMENDED SUCH TREATMENT?	Physician or service provider	
CA6A	IN THE LAST TWO WEEKS, HAS (name) BEEN ILL WITH A FEVER AT ANY TIME?	Yes 1 No 2 DK 8	
CA7	AT ANY TIME IN THE LAST TWO WEEKS, HAS (name) HAD AN ILLNESS WITH A COUGH?	Yes 1 No 2 DK 8	2⇔CA9A 8⇔CA9A
CA8	WHEN (name) HAD AN ILLNESS WITH A COUGH, DID HE/SHE BREATHE FASTER THAN USUAL WITH SHORT, RAPID BREATHS OR HAVE DIFFICULTY BREATHING?	Yes	2⇔CA9B 8⇔CA9B

CA9	WAS THE FAST OR DIFFICULT BREATHING DUE TO A PROBLEM IN THE CHEST OR A BLOCKED NOSE?	Problem in chest only	1⇔CA9B 2⇔CA9B 3⇔CA9B
		Other (specify)6 DK8	6⇒CA9B 8⇒CA9B
CA9A	Check CA6A: Had fever? ☐ Child had fever ⇒ Continu ☐ Child did not have fever ⇒		
CA9B	I WOULD LIKE TO KNOW HOW MUCH (name) WAS GIVEN TO DRINK (INCLUDING BREASTMILK) DURING THE ILLNESS WITH A (FEVER/COUGH).		
	DURING THE TIME (<i>name</i>) HAD (FEVER/COUGH), WAS HE/SHE GIVEN LESS THAN USUAL TO DRINK, ABOUT THE SAME AMOUNT, OR MORE THAN USUAL?	Much less1Somewhat less2About the same3More4Nothing to drink5	
	If 'less', probe: Was he/she given much less than usual to drink, or somewhat less?	DK8	
CA9C	DURING THE TIME (name) HAD (FEVER/COUGH), WAS HE/SHE GIVEN LESS THAN USUAL TO EAT, ABOUT THE SAME AMOUNT, MORE THAN USUAL, OR NOTHING TO EAT? If 'less', probe: WAS HE/SHE GIVEN MUCH LESS THAN USUAL TO EAT OR SOMEWHAT LESS?	Much less 1 Somewhat less 2 About the same 3 More 4 Never gave a food 5 Still breastfeeding 6 DK 8	
CA10	DID YOU SEEK ANY ADVICE OR TREATMENT FROM ANY SOURCE?	Yes	2⇒CA12 8⇒CA12
CA11	FROM WHERE OR WHOM DID YOU SEEK ADVICE OR TREATMENT? Probe: ANY WHERE ELSE OR SOMEONE ELSE? Circle all providers mentioned, but do NOT prompt with any suggestions. Probe to identify each type of source. If unable to determine if referred to public or private sector, write the name of the place. (Name of place)	Public sector Specialized professional health center (Mother and child center)	

CA11A	Check CA11:		
	☐ Two or more codes circled	d ⇒ Continue with CA11B	
	☐ Only one code circled ⇒	Go to CA12	
CA11B	WHERE OR WHOM DID YOU FIRST SEEK ADVICE OR TREATMENT? Probe: ANYWHERE ELSE OR SOMEONE ELSE? Circle all providers mentioned, but do NOT prompt with any suggestions. Probe to identify each type of source. If unable to determine if referred to public or private sector, write the name of the place. (Name of place)	Public sector Specialized professional health center (Mother and child center)	
CA12	AT ANY TIME DURING THE ILLNESS, WAS (name) GIVEN ANY MEDICINE /INJECTION FOR THE ILLNESS?	Yes	2⇔CA14 8⇔CA14
CA13	WHAT MEDICINE/INJECTION WAS (name) GIVEN? Probe: ANY OTHER MEDICINE/INJECTION? Circle all medicines given. Write brand name(s) of all medicines mentioned. (Names of medicines)	Antibiotic drugs Pill / Syrup	
CA13A	Check CA13 for antibiotic mentioned (codes I or J)	
	☐ Yes, (Circled in 'I' or 'J' in C	A13) ⇔ Continue with CA13B	
	☐ No, (No circled in 'I' or 'J' in	CA13) Go to CA14	

CA13B	WHERE DID YOU GET THE ANTIBIOTICS?	Public sector	
		Specialized professional health center	
	Probe to identify the type of source.	(Mother and child center) 11 General hospital (Aimag centre/ district	
	Frobe to identity the type of source.	health centre)12	
	If unable to determine whether	Soum/ family group practice	
	referred to public or private, write the name of the place.	Bag health physician16	
		Private sector	
		Ulaanbaatar	
	(Name of place)	Hospital	
	(Name of place)	Aimag/ Soum	
		Hospital23	
		Clinic24	
		Physician26	
		Pharmacy27	
		Other source	
		Relative/Friend32	
		Traditional practitioner34	
		Already had at home40	
		Other (specify)96	
CA14	Check AG: Age of child		
	☐ Child age 0, 1 and 2 ⇒ Coi	ntinue with CA15	
	☐ Child age 3 or 4 ⇒ Go to C	F0	
CA15	THE LAST TIME (name) PASSED	Not dispose00	
	STOOLS, WHAT WAS DONE TO DISPOSE	Child used toilet/latrine01	
	OF THE STOOLS?	Put/Rinsed into toilet or latrine	
		Thrown into garbage (solid waste)04	
		Buried05	
		Left in the open06	
		011 (*****)	
		Other (<i>specify</i>) 96 DK98	
		של	

8. CHILI	D FUNCTIONING (AGE 2-4)		CF
CF0	Check child's age from AG2:		
	☐ 2-4 years ⇒ Continue with CF1		
	□ 0-1 years ⇒ Go to UF13		
CF1	I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT DIFFICULTIES YOUR CHILD MAY HAVE.	Yes1	
	ABOUT DIFFICULTIES YOUR CHILD MAY HAVE.	No2	
	DOES (name) WEAR GLASSES?		
CF2	DOES (name) USE A HEARING AID?	Yes	
CF3	DOES (name) USE ANY EQUIPMENT OR RECEIVE ASSISTANCE FOR WALKING?	Yes	
CF4	IN THE FOLLOWING QUESTIONS, I WILL ASK YOU TO ANSWER BY SELECTING ONE OF FOUR POSSIBLE ANSWERS. FOR EACH QUESTION, WOULD YOU SAY THAT (name) HAS: 1) NO DIFFICULTY, 2) SOME DIFFICULTY, 3) A LOT OF DIFFICULTY, OR 4) THAT (HE/SHE) CANNOT AT ALL. Repeat the categories during the individual		
	questions whenever the respondent does not use an answer category: REMEMBER THE FOUR POSSIBLE ANSWERS: WOULD YOU SAY THAT (name) HAS: 1) NO DIFFICULTY, 2) SOME DIFFICULTY, 3) A LOT OF DIFFICULTY, OR 4) THAT (HE/SHE) CANNOT AT ALL?		
CF5	Check CF1: Child wears glasses (CF1 = 1)	?	
	☐ Yes Ask CF6A.		
	□ No ⇒ Ask CF6B.		
CF6A	WHEN WEARING (HIS/HER) GLASSES, DOES (name) HAVE DIFFICULTY SEEING?	No difficulty	
CF6B	DOES (name) HAVE DIFFICULTY SEEING?	A lot of difficulty	
CF7	Check CF2: Child uses hearing aid (CF2 =	1)?	
	☐ Yes ⇒ Ask CF8A.		
	□ No ⇔ Ask CF8B.		
CF8A	WHEN USING (HIS/HER) HEARING AID(S), DOES (name) HAVE DIFFICULTY HEARING SOUNDS LIKE PEOPLES' VOICES OR MUSIC?	No difficulty	
CF8B	DOES (name) HAVE DIFFICULTY HEARING SOUNDS LIKE PEOPLES' VOICES OR MUSIC?	A lot of difficulty	
CF9	Check CF3: Child uses equipment or uses a ☐ Yes ☐ Ask CF10. ☐ No ☐ Ask CF12.	assistance for walking (CF3 = 1)?	
CF10	WITHOUT USING (HIS/HER) EQUIPMENT OR ASSISTANCE, DOES (name) HAVE DIFFICULTY WALKING?	Some difficulty	

CF11	WHEN USING (HIS/HER) EQUIPMENT OR	No difficulty1	1 ⇒ CF13
	ASSISTANCE, DOES (name) HAVE DIFFICULTY WALKING?	Some difficulty	2⇔CF13 3⇔CF13
	W.E.d. W.	Cannot walk at all4	4⇒CF13
CF12	COMPARED WITH CHILDREN OF THE SAME AGE, DOES (name) HAVE DIFFICULTY	No difficulty	
	WALKING?	A lot of difficulty3	
		Cannot walk at all4	
CF13	COMPARED WITH CHILDREN OF THE SAME AGE, DOES (<i>name</i>) HAVE DIFFICULTY PICKING	No difficulty	
	UP SMALL OBJECTS WITH (HIS/HER) HAND?	A lot of difficulty3	
		Cannot pick up at all4	
CF14	DOES (name) HAVE DIFFICULTY UNDERSTANDING YOU?	No difficulty	
		A lot of difficulty3	
0545	Miller () and a second	Cannot understand at all4	
CF15	WHEN (name) SPEAKS, DOES (HE/SHE) HAVE DIFFICULTY BEING UNDERSTOOD BY YOU?	No difficulty	
		A lot of difficulty3	
CF16	COMPARED WITH CHILDREN OF THE SAME	Cannot be understood at all	
01 10	AGE, DOES (name) HAVE DIFFICULTY	Some difficulty2	
	LEARNING THINGS?	A lot of difficulty	
CF17	COMPARED WITH CHILDREN OF THE SAME	No difficulty	
	AGE, DOES (name) HAVE DIFFICULTY	Some difficulty2	
	PLAYING?	A lot of difficulty	
CF18	THE NEXT QUESTION HAS FIVE DIFFERENT		
	OPTIONS FOR ANSWERS. I AM GOING TO READ THESE TO YOU AFTER THE QUESTION.		
	COMPARED WITH CHILDREN OF THE SAME AGE, HOW MUCH DOES (<i>name</i>) KICK, BITE OR	 Not at all1	
	HIT OTHER CHILDREN OR ADULTS?	Less2	
	WOULD YOU SAY: NOT AT ALL, LESS, THE	The same	
	SAME, MORE OR A LOT MORE?	A lot more5	
UF13	Record the time.	Hour and minutes : : :	
			-
UF14	Check List of Household Members, column or caretaker of another child under 5 living i	ns HL7B and HL15 to see if the respondent in this household?	s a mother
	•	nt that you will need to measure the weight ar view. Go to the next QUESTIONNAIRE FOR CHIL	•
		tered to the next respondent	
	☐ No ⇒ End the interview with this	s respondent by thanking her/him for her/his	
	cooperation and tell her/h	im that you will need to measure the weight a	nd height
	of the child before you leav	ve the nousehold	
	Check to see if there are other woman's, mathis household.	an's or under-5 questionnaires to be administ	tered in

8. ANTHROPOMETRY AN			
After questionnaires for all children are complete, the measurer weighs and measures each child under 5. Record weight and length/height below, taking care to record the measurements on the correct questionnaire for each child. Check the child's name and line number in the HL of the Household Questionnaire before recording measurements.			
AN1	Measurer's name and number:	Name	
AN2	Result of height / length and weight measurement	Either or both measured	2⇒AN6 3⇒AN6 6⇒AN6
AN3	Child's weight	Kilograms (kg) 999	
AN3A	Was the child undressed to the minimum?		
	☐ Yes		
	☐ No, the child could not be und	dressed to the minimum.	
AN3B	Check AG2 for age of child:		
	☐ Child under 2 Measure length (lying down).		
		,	
	☐ Child aged 2 or more Measu		
AN4	Child's length or height	Length/Height9999	⇒ AN6
AN4A	How was the child actually measured? Lying down or standing up?	Lying down1 Standing up2	
AN6	Is there another child in the household who	5	

□ No ⇒ Check if there are any other individual questionnaires to be completed in the household.

Interviewer's Observations
Supervisor's Observations
Measurer's Observations