

HOUSEHOLD INFORMATION PANEL		HH	
<b>HH1. Cluster Number:</b> _____		<b>HH2. Household Number:</b> _____	
<b>HH3. Interviewer's name and number:</b> NAME _____		<b>HH4. Supervisor's name and number:</b> NAME _____	
<b>HH5. Interview Date (year/ month/ day):</b> 2 0 1 8 / ___ / ___		<b>HH7. Region:</b> WESTERN ..... 1 Khangai ..... 2 CENTRAL ..... 3 EASTERN ..... 4 ULAANBAATAR..... 5	
<b>HH6. Location:</b> CAPITAL CITY ..... 1 AIMAG CENTER ..... 2 SOUM CENTER ..... 3 RURAL AREA ..... 4		<b>HH8. Is the household selected for Questionnaire for Men?</b> YES ..... 1 NO ..... 2	
<b>HH9. Is the household selected for Water Quality Testing?</b>	YES ..... 1 NO ..... 2	<b>HH10. Is the household selected for blank testing?</b>	YES ..... 1 NO ..... 2

<p>Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.</p>	<b>HH11. Record the time</b>
	HOURS : MINUTES ____ : ____
<p><b>HH12. Hello. My name is (your name). I am working with the National statistics office. We are conducting a survey on the situation of children, families, and households. I would like to talk with you regarding these issues. This interview will take about 20 minutes. We might then interview other members of your household. The information you provide to us will remain confidential as per clause 4 of article 5 of the law of Mongolia on personal secrets and clause 3 of article 22 of the law on statistics. This information will only be used anonymously for analysis of the survey results. If you don't want to answer a question or if you want to stop the interview, just let me know. Can we start the interview now?</b></p>	
YES..... 1 NO / NOT ASKED ..... 2	1 ⇨ LIST OF HOUSEHOLD MEMBERS 2 ⇨ HH46

<p><b>HH46. Result of Household Questionnaire interview:</b>  Discuss any result not completed with Supervisor.</p>	COMPLETED..... 01
	NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT..... 02
	ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME ..... 03
	REFUSED..... 04
	DWELLING VACANT OR ADDRESS NOT A DWELLING..... 05
	DWELLING DESTROYED ..... 06
	DWELLING NOT FOUND ..... 07
	OTHERS (specify) _____ 96

<b>HH47. Name and line number of the respondent to Household Questionnaire interview:</b>
NAME _____
HOUSEHOLD MEMBERS
WOMEN AGE 15-49
If household is selected for Questionnaire for Men: MEN AGE 15-49
CHILDREN UNDER AGE 5
CHILDREN AGE 5-17

To be filled after the Household Questionnaire is completed	
TOTAL NUMBER	
<b>HH48</b>	___
<b>HH49</b>	___
<b>HH50</b>	___
<b>HH51</b>	___
<b>HH52</b>	___

To be filled after all the questionnaires are completed	
COMPLETED NUMBER	
<b>HH53</b>	___
<b>HH54</b>	___
<b>HH55</b>	___
<b>HH56</b>	ZERO ..... 0 ONE ..... 1

**LIST OF HOUSEHOLD MEMBERS**

**HL**

List the names of all members of the household in Column HL2. Then fill in the Columns HL3 and HL4. After filling in the Columns HL2-HL4 for each member, ask if there are any others, who live in the household: Are there any others, such as a baby or someone who is not a family member (a housekeeper or a friend etc, but who lives here, even if they are not at home now). Then ask Questions HL5-HL20 for each member of the household.

If an additional questionnaire form was used, please note: \_\_\_\_\_

HL1. Line Number	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household.  <i>Probe for additional household members.</i>	HL3. What is the relationship of (name) to (name of the head of household)?	HL4. Is (name) male or female?  1 MALE 2 FEMALE	HL5. What is (name)'s date of birth?  DK - 9998      DK - 98	HL6. How old is (name)?  <i>Record in completed years.</i>  <i>If age is 95 or above, record '95'.</i>	HL8. Record line number if woman and age 15-49	HL9. Record line number if man, age 15-49 and HH8 is yes.	HL10. Record line number if age 0-4.	HL11. Age 0-17?  1 YES 2 NO $\nabla$ <i>Next Line</i>	HL12. Is (name)'s natural mother alive?  1 YES 2 NO $\nabla$ 8 DK $\nabla$ <i>HL16</i>	HL13. Does (name)'s natural mother live in this household?  1 YES 2 NO $\nabla$ <i>HL15</i>	HL14. Record the line number of mother and go to HL16.	HL15. Where does (name)'s natural mother live?  1 ABROAD  <b>IN MONGOLIA:</b> 2 IN THE SAME AIMAG/ CITY 3 IN ANOTHER AIMAG/CITY 4 IN ANOTHER PLACE 8 DK	HL16. Is (name)'s natural father alive?  1 YES 2 NO $\nabla$ 8 DK $\nabla$ <i>HL20</i>	HL17. Does (name)'s natural father live in this household?  1 YES 2 NO $\nabla$ <i>HL19</i>	HL18. Record the line number of father and go to HL20.	HL19. Where does (name)'s natural father live?  1 ABROAD  <b>IN MONGOLIA:</b> 2 IN THE SAME AIMAG/ CITY 3 IN ANOTHER AIMAG/CITY 4 IN ANOTHER PLACE 8 DK	HL20. Copy the line number of mother from HL14. If blank ask: Who is the primary caretaker of (name)?  <i>If "no one" for a child aged 15-17, record "90"</i>	
LINE	NAME	RELATIONSHIP*	M F	YEAR	MONTH	AGE	15-49 WOMEN	15-49 MEN	0-4	Y N	Y N D	Y N	MOTHER		Y N D	Y N	FATHER		
01		0 1	1 2	_____	___	__	01	01	01	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
02		___	1 2	_____	___	__	02	02	02	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
03		___	1 2	_____	___	__	03	03	03	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
04		___	1 2	_____	___	__	04	04	04	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
05		___	1 2	_____	___	__	05	05	05	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
06		___	1 2	_____	___	__	06	06	06	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
07		___	1 2	_____	___	__	07	07	07	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
08		___	1 2	_____	___	__	08	08	08	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
09		___	1 2	_____	___	__	09	09	09	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
10		___	1 2	_____	___	__	10	10	10	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___

* Codes for HL3: Relationship to head of household:	01 HEAD 02 SPOUSE / PARTNER 03 SON / DAUGHTER 04 SON-IN-LAW / DAUGHTER-IN-LAW	05 GRANDCHILDREN 06 PARENTS 07 PARENT-IN-LAW 08 BROTHER / SISTER	09 BROTHER-IN-LAW / SISTER-IN-LAW 10 UNCLE/AUNT 11 NIECE / NEPHEW 12 OTHER RELATIVE	13 ADOPTED / FOSTER / STEPCHILD 14 SERVANT (LIVE-IN) 96 OTHERS (NOT RELATED) 98 DK
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HOUSEHOLD MEMBERS' EDUCATION 1														ED								
ED1. Line Number	ED2. Name and age.  Copy names and ages of <i>all</i> members of the household from HL2 and HL6 to below <u>and</u> to next page of the module.		ED3. Aged 2 or over?		ED4. Has ( <i>name</i> ) ever attended school or any Early Childhood Education programme?		ED5. What is the highest level and grade or year of school ( <i>name</i> ) has ever <u>attended</u> ?					ED6. Did ( <i>name</i> ) ever <u>complete</u> that grade/ year?			ED6A. Did ( <i>name</i> ) complete that education level?			ED7. Age 2-24?		ED8. Check ED4: Ever attended school or ECE?		
			1 YES 2 NO ⇄ Next Line		1 YES 2 NO ⇄ Next Line		LEVEL: 0 ECE ⇄ ED7 1 SECONDARY SCHOOL 3 VOCATIONAL TRAINING CENTERS, TECHNICUM 4 UNIVERSITY, INSTITUTE, COLLEGE 8 DK	GRADE/ YEAR: 98 DK ⇄ ED6A		1 YES 2 NO ⇄ ED7 8 DK		1 YES 2 NO 8 DK		1 YES 2 NO ⇄ Next line		1 YES 2 NO ⇄ Next line						
LINE	NAME	AGE	Y	N	Y	N	LEVEL					GRADE/ YEAR	Y	N	D	Y	N	D	Y	N	Y	N
01		____	1	2	1	2	0	1	3	4	8	____	1	2	8	1	2	8	1	2	1	2
02		____	1	2	1	2	0	1	3	4	8	____	1	2	8	1	2	8	1	2	1	2
03		____	1	2	1	2	0	1	3	4	8	____	1	2	8	1	2	8	1	2	1	2
04		____	1	2	1	2	0	1	3	4	8	____	1	2	8	1	2	8	1	2	1	2
05		____	1	2	1	2	0	1	3	4	8	____	1	2	8	1	2	8	1	2	1	2
06		____	1	2	1	2	0	1	3	4	8	____	1	2	8	1	2	8	1	2	1	2
07		____	1	2	1	2	0	1	3	4	8	____	1	2	8	1	2	8	1	2	1	2
08		____	1	2	1	2	0	1	3	4	8	____	1	2	8	1	2	8	1	2	1	2
09		____	1	2	1	2	0	1	3	4	8	____	1	2	8	1	2	8	1	2	1	2
10		____	1	2	1	2	0	1	3	4	8	____	1	2	8	1	2	8	1	2	1	2

HOUSEHOLD MEMBERS' EDUCATION 2																							
ED1. Line number	ED2. Name, age		ED9. At any time during the current (2018/19) school year did ( <i>name</i> ) attend school or any Early Childhood Education programme?  1 YES 2 NO ⇒ ED15		ED10. During current (2018/19) school year, which level and grade or course is ( <i>name</i> ) attending?  LEVEL: 0 ECE ⇒ ED11 1 SECONDARY SCHOOL 3 VOCATIONAL TRAINING CENTERS, TECHNICUM 4 UNIVERSITY, INSTITUTE, COLLEGE 8 DK			GRADE/ COURSE:  98 DK	ED11. Is (he/she) attending a public school?  If "Yes", record '1'. If "No", probe to code who controls and manages the school.  1 GOVT./ PUBLIC 3 PRIVATE 6 OTHER 8 DK	ED15. At any time during the previous (2017/18) school year did ( <i>name</i> ) attend school or any Early Childhood Education programme?  1 YES 2 NO ⇒ Next line 8 DK ⇒ Next line			ED16. During previous (2017/18) school year, which level and grade or course did ( <i>name</i> ) attend?  LEVEL: 0 ECE ⇒ Next line 1 SECONDARY SCHOOL 3 VOCATIONAL TRAINING CENTERS, TECHNICUM 4 UNIVERSITY, INSTITUTE, COLLEGE 8 DK			GRADE/ COURSE:  98 DK							
LINE	NAME	AGE	YES	NO	LEVEL					GRADE/ COURSE	AUTHORITY				YES	NO	DK	LEVEL					GRADE/ COURSE
01			1	2	0	1	3	4	8		1	3	6	8	1	2	8	0	1	3	4	8	
02			1	2	0	1	3	4	8		1	3	6	8	1	2	8	0	1	3	4	8	
03			1	2	0	1	3	4	8		1	3	6	8	1	2	8	0	1	3	4	8	
04			1	2	0	1	3	4	8		1	3	6	8	1	2	8	0	1	3	4	8	
05			1	2	0	1	3	4	8		1	3	6	8	1	2	8	0	1	3	4	8	
06			1	2	0	1	3	4	8		1	3	6	8	1	2	8	0	1	3	4	8	
07			1	2	0	1	3	4	8		1	3	6	8	1	2	8	0	1	3	4	8	
08			1	2	0	1	3	4	8		1	3	6	8	1	2	8	0	1	3	4	8	
09			1	2	0	1	3	4	8		1	3	6	8	1	2	8	0	1	3	4	8	
10			1	2	0	1	3	4	8		1	3	6	8	1	2	8	0	1	3	4	8	

HOUSEHOLD CHARACTERISTICS		HC
<p><b>HC2.</b> To what ethnic group does (<i>name of the head of the household from HL2</i>) belong?</p>	KHALKH .....01 KAZAKH .....02 DURVUD .....03 BURIAT .....04 DARIGANGA .....05 BAYAD .....06 URIANKHAI.....07 ZAKHCHIN .....08 DARKHAD .....09 KHOTOGOID .....10 TORGUUD .....11 UULD .....12 KHOTON .....13 MYANGAD .....14 TUVA .....15 BARGA .....16 SARTUUL.....17 UZEMCHIN .....18  OTHER ( <i>specify</i> ) _____ 96  DK .....98	
<p><b>HC1A.</b> Does (<i>name of the head of household from HL2</i>) hold any religion?</p> <p><i>If "Yes", then ask: What is (name of the head of household from HL2)'s religion?</i></p>	<p><b>HOLDS A RELIGION</b></p> BUDDHIST .....1 CHRISTIAN .....2 MUSLIM .....3 SHAMANIST .....4  OTHER ( <i>specify</i> ) _____ 6  NO RELIGION.....7 DK .....8	
<p><b>HC1C.</b> <i>Type of accommodation of the household.</i></p> <p><i>Record observation.</i></p> <p><i>If necessary, ask and clarify.</i></p>	GER .....1 APARTMENT, CONDOMINIUM .....2 CONVENIENT SINGLE-FAMILY HOUSE.....3 SINGLE-FAMILY HOUSE .....4 PUBLIC ACCOMODATION, DORMITORY ...5  OTHER ( <i>specify</i> ) _____ 6	2⇒ HC1H 3⇒ HC1H 4⇒ HC1H 5⇒ HC1H 6⇒ HC1H
<p><b>HC1D.</b> How many walls does your ger have?</p>	NUMBER OF WALLS .....__ __	
<p><b>HC1E.</b> What is the material of the floor of your ger?</p>	<p><b>NATURAL FLOOR</b></p> EARTH / SAND .....11 DUNG.....12 <p><b>RUDIMENTARY MATERIAL</b></p> WOOD, TIMBER.....21 <p><b>FINISHED MATERIAL</b></p> CEMENT .....34  OTHER ( <i>specify</i> ) _____ 96	
<p><b>HC1F.</b> Is the roof of your ger single or multiple layered?</p>	SINGLE .....1 MULTIPLE.....2	
<p><b>HC1G.</b> Are exterior cover of your ger single or multiple layered?</p>	SINGLE .....1 MULTIPLE.....2	1⇒ HC6B 2⇒ HC6B
<p><b>HC1H.</b> How many square meters does your accommodation have?</p> <p><i>Include kitchen, corridor and bathrooms.</i></p>	SQ.METER..... __ __ __  DK .....998	

<p><b>HC11.</b> How many rooms does your accommodation have? Include living room, bedroom, children's room and office room</p> <p><i>Do not include kitchen, corridor or bathrooms.</i></p>	<p>NUMBER OF ROOMS .....__ __</p>	
<p><b>HC3.</b> How many rooms do members of this household usually used for sleeping?</p>	<p>NUMBER OF ROOMS .....__ __</p>	
<p><b>HC4.</b> What is the main material of the floor of your accommodation?</p>	<p><b>NATURAL FLOOR</b>  EARTH / SAND .....11  DUNG.....12  <b>RUDIMENTARY MATERIAL</b>  WOOD, TIMBER.....21  <b>FINISHED MATERIAL</b>  WOOD PARQUET, POLISHED WOOD .....31  LAMINATE PANELS.....32  TILE.....33  CONCRETE/ CEMENT .....34</p> <p>OTHER (<i>specify</i>) .....96  DK .....98</p>	
<p><b>HC4A.</b> Do you have floor insulation?</p> <p><i>If 'Yes', ask: "what material did you use for insulation?"</i></p>	<p><b>NO INSULATION</b> .....11</p> <p><b>YES, HAVE INSULATION</b>  FIBERGLASS.....21  BASALTWOOL .....22  SPRAY FOAM .....23</p> <p>GRAVEL/ ASH/ SLAG/ SAWDUST .....31</p> <p>OTHER (<i>specify</i>) .....96  DK .....98</p>	
<p><b>HC5.</b> <i>Main material of roof.</i></p> <p><i>Record observation.</i></p>	<p><b>FINISHED MATERIAL</b>  METAL/ IRON .....31  WAVE STEEL ROOF TILE .....33  LEAD SHEET/ PITCH .....37</p> <p>OTHER (<i>specify</i>) .....96</p>	
<p><b>HC5A.</b> Do you have roof insulation?</p> <p><i>If 'Yes', ask: "What material did you use for insulation?"</i></p>	<p><b>NO, NOT INSULATED</b>.....11</p> <p><b>YES, INSULATED</b>  FIBERGLASS.....21  BASALTWOOL .....22  SPRAY FOAM .....23  WHITE FOAM SHEET .....24</p> <p>GRAVEL/ ASH/ SLAG/ SAWDUST .....31</p> <p>OTHER (<i>specify</i>) .....96  DK .....98</p>	

<p><b>HC6. Main material of the exterior walls.</b></p> <p><i>Record observation.</i></p>	<p><b>RUDIMENTARY WALLS</b>  STONE WITH MUD .....22</p> <p><b>FINISHED MATERIAL</b>  CEMENT .....31  BLOCK.....34  WOOD, TIMBER.....36  BRICK  POLISHING.....37  REGULAR.....38  METAL COATING.....39  PVC SHEETS.....40  PLASTERING.....41</p> <p>OTHER (<i>specify</i>) .....96</p>																						
<p><b>HC6A. Do you have wall insulation?</b></p> <p><i>If 'Yes', ask: "What material did you use for insulation?"</i></p>	<p><b>NO, NOT INSULATED.....11</b></p> <p><b>YES, INSULATED</b>  FIBERGLASS.....21  BASALTWOOL.....22  SPRAY FOAM.....23  WHITE FOAM SHEET.....24</p> <p>GRAVEL/ ASH/ SLAG/ SAWDUST.....31</p> <p>OTHER (<i>specify</i>) .....96</p>																						
<p><b>HC6B. Check HC1C: Whether the household dwelling is apartment, condominium or public accommodation, dormitory?</b></p>	<p>YES, HC1C=2 OR HC1C=5 .....1  NO, OTHER .....2</p>	<p>1 ⇒HC7</p>																					
<p><b>HC6C. Do you erect a pandal/barn at the doorsteps of your accommodation in winter?</b></p>	<p>YES.....1  NO .....2</p>																						
<p><b>HC7. Does your household have :</b></p> <p>[A] A fixed telephone line?</p> <p>[B] A radio?</p> <p>[C] A couch?</p> <p>[D] A wardrobe?</p> <p>[E] A metal bed?</p> <p>[F] A double size bed?</p>	<table border="0"> <thead> <tr> <th></th> <th style="text-align: center;">YES</th> <th style="text-align: center;">NO</th> </tr> </thead> <tbody> <tr> <td>FIXED TELEPHONE LINE.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>RADIO.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>COUCH.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>WARDROBE.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>METAL BED.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>DOUBLE SIZE BED.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		YES	NO	FIXED TELEPHONE LINE.....	1	2	RADIO.....	1	2	COUCH.....	1	2	WARDROBE.....	1	2	METAL BED.....	1	2	DOUBLE SIZE BED.....	1	2	
	YES	NO																					
FIXED TELEPHONE LINE.....	1	2																					
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WARDROBE.....	1	2																					
METAL BED.....	1	2																					
DOUBLE SIZE BED.....	1	2																					
<p><b>HC8. Does your household have electricity?</b></p> <p><i>If 'yes' then ask: Where do you get it?</i></p>	<p>YES, INTERCONNECTED GRID .....1  YES, OFF-GRID (GENERATOR/ISOLATED SYSTEM) .....2  NO .....3</p>	<p>3 ⇒HC10A</p>																					

<b>HC9. Does your household have:</b>	YES	NO
[A] A television?	TV .....1	2
[B] A refrigerator?	REFRIGERATOR .....1	2
[C] A freezer?	FREEZER .....1	2
[D] A vacuum cleaner?	VACUUM CLEANER .....1	2
[E] A microwave oven?	MICORWAVE OVEN .....1	2
[F] An oven?	OVEN .....1	2
[G] An iron?	IRON .....1	2
[H] A mixer/combine?	MIXER/COMBINE .....1	2
[I] An electric cooker?	ELECTRIC COOKER .....1	2
[J] A coffee maker?	COFFEE MAKER .....1	2
[K] A rice cooker?	RICE COOKER .....1	2
[L] A bread maker?	BREAD MAKER .....1	2
[M] A semi-automatic washing machine?	SEMI-AUTOMATIC WASHING MACHINE .....1	2
[N] A fully automatic washing machine?	FULLY AUTOMATIC WASHING MACHINE .....1	2
[O] An air purifier?	AIR PURIFIER .....1	2
[P] An air humidifier?	AIR HUMIDIFIER .....1	2
[Q] A video camera, photo camera?	VIDEO CAMERA, PHOTO CAMERA .....1	2
<b>HC10A.</b> Does anyone in your household own a wristwatch?	YES .....1 NO .....2	
<b>HC10.</b> Does your household own:	YES	NO
[B] A bicycle?	BICYCLE .....1	2
[C] A motorcycle or scooter?	MOTORCYCLE .....1	2
[D] An animal drawn cart?	ANIMAL DRAWN CART .....1	2
[E] A meduim or large size Jeep?	JEEP .....1	2
[F] A sedan car?	SEDAN CAR .....1	2
[G] A truck?	TRUCK .....1	2
[H] A microbus?	MICROBUS .....1	2
[I] A tractor?	TRACTOR .....1	2
<b>HC11.</b> Does any member of your household have a computer, laptop or a tablet?	YES .....1 NO .....2	



<p><b>HC12.</b> Does any member of your household have a mobile phone?</p> <p><i>If 'Yes', then ask: Is it smartphone?</i></p>	<p>YES, SMARTPHONE .....1  YES, ANALOGUE.....2  YES, BOTH SMARTPHONE AND ANALOGUE .....3  NO .....4</p>	
<p><b>HC13.</b> Does your household have access to internet at home?</p>	<p>YES.....1  NO .....2</p>	
<p><b>HC14.</b> Do you or someone living in this household own this dwelling?</p> <p><i>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</i></p>	<p>OWN ACCOMMODATION..... 1  OTHERS' ACCOMODATION  RENT .....2  NO RENT .....3  OTHERS (<i>specify</i>) ..... 6</p>	
<p><b>HC15.</b> Does your household own any land that can be used for agriculture?</p>	<p>YES.....1  NO .....2</p>	2 ⇒ HC17
<p><b>HC16.</b> What is the total size of the agricultural land owned by your household?</p>	<p>HECTARE..... 1 _____  100 SQ.M..... 2 _____  SQ.M..... 3 _____  DK .....99998</p>	
<p><b>HC17.</b> Does your household own any livestock, herds, other farm animals, or poultry?</p>	<p>YES.....1  NO .....2</p>	2 ⇒ HC19
<p><b>HC18.</b> How many of the following animals does this household have?</p> <p>[A] Cow?  [B] Camel?  [C] Horse?  [D] Goat?  [E] Sheep?  [F] Chickens?  [G] Pigs?  [X] Other (<i>specify</i>) _____</p> <p><i>If the answer is 'none', record '0000' for that animal. If more than 9995, record "9995", if the respondent does not know, circle '9998'.</i></p>	<p>COW ..... _____  CAMEL ..... _____  HORSE ..... _____  GOAT ..... _____  SHEEP ..... _____  CHICKENS ..... _____  PIGS..... _____  OTHER..... _____</p>	
<p><b>HC19.</b> Does any member of this household have a bank account?</p>	<p>YES.....1  NO .....2</p>	

HOUSEHOLD ENERGY USE		EU
<b>EU1.</b> In your household, what type of cookstove is <u>mainly</u> used for <u>cooking</u> ?	ELECTRIC STOVE/ COOKER.....01	01 ⇒EU5
	LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS STOVE.....03	03 ⇒EU5
	MANUFACTURED SOLID FUEL STOVE .....07	
	TRADITIONAL SOLID FUEL STOVE.....08	
	THREE STONE STOVE / OPEN FIRE .....09	
	OTHER ( <i>specify</i> ) _____ 96	
	NO FOOD COOKED IN HOUSEHOLD .....97	97 ⇒EU6
<b>EU4.</b> What type of fuel or energy source is used in this cookstove?  <i>If more than one, record the type of fuel (energy source) mainly used.</i>	COAL/ LIGNITE .....04	
	WOOD .....06	
	CROP RESIDUE/ GRASS/ STRAW/ SHRUBS ....07	
	ANIMAL DUNG / WASTE.....08	
	PROCESSED BIOMASS (PELLETS) OR WOODCHIPS .....09	
	GARBAGE / PLASTIC / TYRE / USED	
	MOTOR OIL.....10	
	SAWDUST.....11	
	IMPROVED FUEL .....12	
	OTHER ( <i>specify</i> ) _____ 96	
<b>EU5.</b> Is the cooking usually done in the house, in a separate building, or outdoors?  <i>If in main house, probe to determine if cooking is done in a separate room.</i>	IN MAIN HOUSE	
	NO SEPARATE ROOM .....1	
	IN A SEPARATE KITCHEN .....2	
	IN A SEPARATE BUILDING .....3	
	OTHER ( <i>specify</i> ) _____ 6	
<b>EU6.</b> What does your household <u>mainly</u> use for <u>space heating</u> when needed?	CENTRAL HEATING.....01	01 ⇒EU9
	ELECTRIC SPACE HEATER	
	MANUFACTURED .....02	
	HANDMADE .....03	
	MANUFACTURED COOKSTOVE.....04	
	TRADITIONAL COOKSTOVE.....05	
	THREE STONE STOVE / OPEN FIRE .....06	
	WOODHEATER WITH CHIMNEY .....07	
	LOW PRESSURE STEAM BOILER .....08	
	OTHERS ( <i>specify</i> ) _____ 96	
NO SOURCE OF HEATING.....97	97 ⇒EU9	
<b>EU8.</b> What type of fuel and energy source is used in this heater?  <i>If more than one, record the type of fuel (energy source) mainly used.</i>	RENEWABLE ENERGY .....01	
	ELECTRICITY .....02	
	COAL .....09	
	WOOD .....11	
	CROP RESIDUE / GRASS / STRAW / SHRUBS .....12	
	ANIMAL DUNG / WASTE.....13	
	PROCESSED BIOMASS (PELLETS) OR WOODCHIPS .....14	
	GARBAGE / PLASTIC / TYRE / USED	
	MOTOR OIL.....15	
	SAWDUST.....16	
	IMPROVED FUEL .....17	
	OTHER ( <i>specify</i> ) _____ 96	

<p><b>EU9.</b> What does your household <u>mainly</u> use to <u>light</u> the household?</p>	<p>ELECTRICITY .....01  SOLAR LANTERN .....02  RECHARGEABLE LIGHT, FLASHLIGHT,  LANTERN .....03  BATTERY OPERATED LIGHT, FLASHLIGHT,  LANTERN .....04  GASOLINE/ DIESEL GENERATOR .....06  CANDLE..... 13    OTHER (<i>specify</i>) .....96  NO LIGHTING .....97</p>	
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WATER AND SANITATION		WS
<p><b>WS1.</b> What is the <u>main</u> source of drinking water used by members of your household?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).</i></p>	<p><b>PIPED WATER</b>            PIPED INTO DWELLING ..... 11            PIPED TO YARD / PLOT..... 12</p> <p><b>TUBE WELL / BOREHOLE</b>            PROTECTED WELL ..... 21            UNPROTECTED WELL ..... 22</p> <p><b>DUG WELL</b>            PROTECTED WELL ..... 31            UNPROTECTED WELL ..... 32</p> <p><b>SPRINGS</b>            PROTECTED SPRINGS ..... 41            UNPROTECTED SPRINGS ..... 42</p> <p><b>WATER KIOSK</b>            CONNECTED WITH PIPED WATER..... 72            NOT CONNECTED WITH PIPED WATER..... 73</p> <p>RAIN, SNOW WATER ..... 51            TANKER TRUCK ..... 61            ANIMAL DRAWN WATER CART ..... 71            SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL)..... 81</p> <p>BOTTLED WATER..... 91</p> <p>OTHER (<i>specify</i>) ..... 96</p>	<p>11 ⇨WS7            12 ⇨WS7            21 ⇨WS3            22 ⇨WS3            31 ⇨WS3            32 ⇨WS3            41 ⇨WS3            42 ⇨WS3            72 ⇨WS4            73 ⇨WS4            51 ⇨WS3            61 ⇨WS4            71 ⇨WS4            81 ⇨WS3            96 ⇨WS3</p>
<p><b>WS2.</b> What is the <u>main</u> source of water used by members of your household for other purposes such as cooking and handwashing?</p> <p><i>If respondent is not clear, ask the exact place where they get domestic water from a household member, who usually fetches water.</i></p>	<p><b>PIPED WATER</b>            PIPED INTO DWELLING ..... 11            PIPED TO YARD / PLOT..... 12</p> <p><b>TUBE WELL / BOREHOLE</b>            PROTECTED WELL ..... 21            UNPROTECTED WELL ..... 22</p> <p><b>DUG WELL</b>            PROTECTED WELL ..... 31            UNPROTECTED WELL ..... 32</p> <p><b>SPRINGS</b>            PROTECTED SPRINGS ..... 41            UNPROTECTED SPRINGS ..... 42</p> <p><b>WATER KIOSK</b>            CONNECTED WITH PIPED WATER..... 72            NOT CONNECTED WITH PIPED WATER..... 73</p> <p>RAIN, SNOW WATER ..... 51            TANKER TRUCK ..... 61            ANIMAL DRAWN WATER CART ..... 71            SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL)..... 81</p> <p>OTHER (<i>specify</i>) ..... 96</p>	<p>11 ⇨WS7            12 ⇨WS7            21 ⇨WS3            22 ⇨WS3            31 ⇨WS3            32 ⇨WS3            41 ⇨WS3            42 ⇨WS3            72 ⇨WS4            73 ⇨WS4            51 ⇨WS3            61 ⇨WS4            71 ⇨WS4            81 ⇨WS3            96 ⇨WS3</p>
<p><b>WS3.</b> Where is the water source located?</p>	<p>IN OWN DWELLING ..... 1            IN OWN YARD / PLOT ..... 2            ELSEWHERE ..... 3</p>	<p>1 ⇨WS7            2 ⇨WS7</p>
<p><b>WS4.</b> How long does it take for members of your household to go there, get water, and come back?</p>	<p>MEMBERS DO NOT COLLECT ..... 000</p> <p>NUMBER OF MINUTES ..... ___ ___</p> <p>DK ..... 998</p>	<p>000 ⇨WS7</p>

<p><b>WS5.</b> Who usually goes to this source to collect the water for your household?</p> <p><i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.</i></p>	<p>NAME _____</p> <p>LINE NUMBER ..... _ _</p>	
<p><b>WS6.</b> Since last (<i>day of the week</i>), how many times has this person collected water?</p>	<p>NUMBER OF TIMES ..... _ _</p> <p>DK ..... 98</p>	
<p><b>WS7.</b> In the last month, has there been any time when your household did not have sufficient quantities of drinking water?</p>	<p>YES, AT LEAST ONCE ..... 1</p> <p>NO, ALWAYS SUFFICIENT ..... 2</p> <p>DK ..... 8</p>	<p>2 ⇒ WS11</p> <p>8 ⇒ WS11</p>
<p><b>WS8.</b> What was the main reason that you were unable to access water in sufficient quantities when needed?</p>	<p>WATER NOT AVAILABLE FROM SOURCE ..... 1</p> <p>WATER TOO EXPENSIVE ..... 2</p> <p>SOURCE NOT ACCESSIBLE ..... 3</p> <p>OTHER (<i>specify</i>) ..... 6</p> <p>DK ..... 8</p>	
<p><b>WS11.</b> What kind of toilet facility do members of your household usually use?</p> <p><i>If 'Flush' or 'Pour flush', probe:</i> Where does it flush to?</p> <p><i>If 'Pit latrine', probe:</i> Is your toilet ventilated improved pit latrine?</p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p><b>FLUSH / POUR FLUSH</b></p> <p>FLUSH TO PIPED SEWER SYSTEM ..... 11</p> <p>FLUSH TO SEPTIC TANK ..... 12</p> <p>FLUSH TO PIT LATRINE ..... 13</p> <p>FLUSH TO DK WHERE ..... 18</p> <p><b>PIT LATRINE</b></p> <p>VENTILATED IMPROVED PIT LATRINE ..... 21</p> <p>PIT LATRINE WITH SLAB ..... 22</p> <p>PIT LATRINE WITHOUT SLAB / OPEN PIT ..... 23</p> <p>COMPOSTING TOILET ..... 31</p> <p>NO FACILITY / BUSH / FIELD ..... 95</p> <p>OTHER (<i>specify</i>) ..... 96</p>	<p>11 ⇒ WS14</p> <p>18 ⇒ WS14</p> <p>23 ⇒ WS14</p> <p>95 ⇒ End</p> <p>96 ⇒ WS14</p>
<p><b>WS12.</b> Has your toilet ever been emptied or buried?</p> <p><i>If 'Yes', probe:</i> Within the last 5 years or more?</p>	<p><b>YES, EMPTIED</b></p> <p>WITHIN THE LAST 5 YEARS ..... 1</p> <p>MORE THAN 5 YEARS AGO ..... 2</p> <p>DK WHEN ..... 3</p> <p>NO, NEVER EMPTIED ..... 4</p> <p>DK ..... 8</p>	<p>4 ⇒ WS14</p> <p>8 ⇒ WS14</p>
<p><b>WS13.</b> The last time it was emptied, where were the contents emptied to?</p> <p><i>Probe:</i> Was it removed by a service provider?</p>	<p><b>REMOVED BY SERVICE PROVIDER</b></p> <p>TO A TREATMENT PLANT ..... 1</p> <p>BURIED IN A COVERED PIT ..... 2</p> <p>TO DON'T KNOW WHERE ..... 3</p> <p><b>EMPTIED BY HOUSEHOLD</b></p> <p>BURIED IN A COVERED PIT ..... 4</p> <p>TO UNCOVERED PIT, OPEN GROUND, WATER BODY OR ELSEWHERE ..... 5</p> <p>OTHERS (<i>specify</i>) ..... 6</p> <p>DK ..... 8</p>	

<b>WS14.</b> Where is this toilet facility located?	IN OWN DWELLING ..... 1 IN OWN YARD / PLOT ..... 2 ELSEWHERE ..... 3	
<b>WS15.</b> Do you share this facility with others who are not members of your household?	YES..... 1 NO ..... 2	2 ⇒ End
<b>WS16.</b> Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?	SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC) ..... 1 SHARED WITH GENERAL PUBLIC ..... 2	2 ⇒ End
<b>WS17.</b> How many households in total use this toilet facility, including your own household?	NUMBER OF HOUSEHOLDS (IF LESS THAN 10)..... <u>0</u> ___  TEN OR MORE HOUSEHOLDS ..... 10  DK ..... 98	

HANDWASHING		HW
<p><b>HW1.</b> We would like to learn about where members of this household wash their hands.</p> <p>Can you please show me where members of your household <u>most often</u> wash their hands?</p> <p><i>Record result and observation.</i></p>	<p><b>OBSERVED</b></p> <p>FIXED FACILITY OBSERVED (SINK / TAP)</p> <p>IN DWELLING ..... 1</p> <p>IN YARD /PLOT ..... 2</p> <p>MOBILE OBJECT OBSERVED</p> <p>(BUCKET / JUG / KETTLE) ..... 3</p> <p><b>NOT OBSERVED</b></p> <p>NO HANDWASHING PLACE IN DWELLING /</p> <p>YARD / PLOT ..... 4</p> <p>NO PERMISSION TO SEE..... 5</p> <p>OTHER REASON (<i>specify</i>) ..... 6</p>	<p>4 ⇒HW5</p> <p>5 ⇒HW4</p> <p>6 ⇒HW5</p>
<p><b>HW2.</b> Observe presence of water at the place for handwashing.</p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>WATER IS AVAILABLE ..... 1</p> <p>WATER IS NOT AVAILABLE..... 2</p>	
<p><b>HW3.</b> Is soap or sanitizer present at the place for handwashing?</p>	<p>YES, PRESENT..... 1</p> <p>NO, NOT PRESENT ..... 2</p>	<p>1 ⇒HW7</p> <p>2 ⇒HW5</p>
<p><b>HW4.</b> Where do you or other members of your household most often wash your hands?</p>	<p>FIXED FACILITY (SINK / TAP)</p> <p>IN DWELLING ..... 1</p> <p>IN YARD / PLOT ..... 2</p> <p>MOBILE OBJECT</p> <p>(BUCKET / JUG / KETTLE) ..... 3</p> <p>NO HANDWASHING PLACE IN</p> <p>DWELLING / YARD / PLOT ..... 4</p> <p>OTHER (<i>specify</i>) ..... 6</p>	
<p><b>HW5.</b> Do you have any soap or sanitizer in your house for washing hands?</p>	<p>YES..... 1</p> <p>NO..... 2</p>	<p>2 ⇒End</p>
<p><b>HW6.</b> Can you please show it to me?</p>	<p>YES, SHOWN ..... 1</p> <p>NO, NOT SHOWN..... 2</p>	<p>2 ⇒End</p>
<p><b>HW7.</b> Record your observation.</p> <p><i>Record all that apply.</i></p>	<p>BAR OR LIQUID SOAP.....A</p> <p>DETERGENT (POWDER / LIQUID / PASTE).....B</p>	

SALT IODISATION		SA
<p><b>SA1.</b> We would like to determine iodine content in salt your household uses for cooking. May I have a small amount of salt your household uses for <u>cooking</u>?</p> <p><i>Add to the salt two drops of solution in a bottle with white cap supplied in the test kit with black cap (iodate) and observe the darkest reaction within 30 seconds. Compare it to the color chart and record the result code (1, 2 or 3) that corresponds with the test result.</i></p>	<p><b>SALT TESTED</b>            0 PPM (NO REACTION) ..... 1            BELOW 15 PPM (BETWEEN 0 AND 15 PPM) .. 2            ABOVE 15 PPM (AT LEAST 15 PPM)..... 3</p> <p><b>SALT NOT TESTED</b>            NO SALT IN THE HOUSE..... 4            OTHER REASON            (specify) _____ 6</p>	<p>2 ⇒ HH13            3 ⇒ HH13             4 ⇒ HH13            6 ⇒ HH13</p>
<p><b>SA2.</b> The salt did not react to my test, so I would like to perform more tests. Could you please give me a little more of the same salt?</p> <p><i>On a fresh sample of salt, add 5 drops of recheck solution in a bottle with red cap supplied with the test kit and then add 2 drops of test solution on the same spot and compare to the colour chart. Observe the darkest reaction within 30 seconds. Compare with the colour chart and record result code (1, 2 or 3) that corresponds to the test outcome.</i></p>	<p><b>SALT TESTED</b>            0 PPM (NO REACTION) ..... 1            BELOW 15 PPM (BETWEEN 0 AND 15 PPM) .. 2            ABOVE 15 PPM (AT LEAST 15 PPM)..... 3</p> <p><b>SALT NOT TESTED</b>            OTHER REASON            (specify) _____ 6</p>	<p>2 ⇒ HH13            3 ⇒ HH13             6 ⇒ HH13</p>
<p><b>SA3.</b> Take a fresh sample of salt using solution in a bottle with white cap supplied with the test kit with a dark blue cap (iodide).</p> <p><i>Add 2 drops of test solution, observe the darkest reaction within 30 seconds. Compare it with the colour chart and record the result code (1, 2 or 3) that corresponds to the test outcome.</i></p>	<p><b>SALT TESTED</b>            0 PPM (NO REACTION) ..... 1            BELOW 15 PPM (BETWEEN 0 AND 15 PPM) .. 2            ABOVE 15 PPM (AT LEAST 15 PPM)..... 3</p> <p><b>SALT NOT TESTED</b>            OTHER REASON            (specify) _____ 6</p>	<p>2 ⇒ HH13            3 ⇒ HH13             6 ⇒ HH13</p>
<p><b>SA4.</b> Recheck on a fresh sample of salt using recheck solution supplied the test kit with a dark blue cap.</p> <p><i>Add 5 drops of recheck solution in a bottle with red cap supplied with the test kit and add 2 drops of test solution on the same spot. Check if the color turns dark within 30 seconds. compare to the colour chart and record the result code (1, 2 or 3) that corresponds to the test outcome.</i></p>	<p><b>SALT TESTED</b>            0 PPM (NO REACTION) ..... 1            BELOW 15 PPM (BETWEEN 0 AND 15 PPM) .. 2            ABOVE 15 PPM (AT LEAST 15 PPM)..... 3</p> <p><b>SALT NOT TESTED</b>            OTHER REASON            (specify) _____ 6</p>	

<b>HH13.</b> Record the time.	HOUR, MINUTE ..... __ : __	
<b>HH14.</b> Language of the Questionnaire.	MONGOLIAN ..... 1 KAZAKH ..... 2	
<b>HH15.</b> Language of the Interview.	MONGOLIAN ..... 1 KAZAKH ..... 2	
<b>HH16.</b> Native language of the Respondent.	MONGOLIAN ..... 1 KAZAKH ..... 2 TUVA ..... 3  OTHER (specify) _____ 6	
<b>HH17.</b> Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE ..... 1 YES, PART OF QUESTIONNAIRE ..... 2 NO, NOT USED ..... 3	



<b>HH18.</b> Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN..... 0	0 ⇒ HH29
	1 CHILD ..... 1	1 ⇒ HH27
	2 OR MORE CHILDREN (NUMBER)..... _	

**HH19.** List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.

<b>HH20.</b> Rank number	<b>HH21.</b> Line number from HL1	<b>HH22.</b> Name from HL2	<b>HH23.</b> Sex from HL4		<b>HH24.</b> Age from HL6
RANK	LINE	NAME	M	F	AGE
1	__		1	2	__
2	__		1	2	__
3	__		1	2	__
4	__		1	2	__
5	__		1	2	__
6	__		1	2	__
7	__		1	2	__
8	__		1	2	__

**HH25.** Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

**HH26.** Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER ..... \_

**HH27.** (When HH18=1 or when there is a single child age 5-17 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

LINE NUMBER ..... \_ \_

NAME .....

AGE..... \_ \_

**HH28.** Issue a QUESTIONNAIRE FOR CHILDREN AGE 5-17 to be administered to the mother/caretaker of this child.

**HH29.** Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?

YES, AT LEAST ONE-WOMAN AGE 15-49..... 1  
NO..... 2

2 ⇒ HH34

**HH30.** Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.

<b>HH31.</b> Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?	YES, AT LEAST ONE GIRL AGE 15-17..... 1 NO..... 2	2⇒HH34
<b>HH32.</b> Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?	YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠90 ..... 1 NO, HL20=90 FOR ALL GIRLS AGE 15-17 ..... 2	2⇒HH34
<p><b>HH33.</b> As part of the survey we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.</p> <p>For girls age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.</p> <p>May we interview (<i>name(s) of female member(s) age 15-17</i>) later?</p> <p><input type="checkbox"/> 'Yes' for all girls age 15-17 ⇒ Continue with HH34.</p> <p><input type="checkbox"/> 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH34.</p> <p><input type="checkbox"/> 'No' for all girls age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH34.</p>		
<b>HH34.</b> Check HH8 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Questionnaire for Men?	YES, HH8=1 ..... 1 NO, HH8=2..... 2	2⇒HH40
<b>HH35.</b> Check HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any men age 15-49?	YES, AT LEAST ONE-MAN AGE 15-49 ..... 1 NO..... 2	2⇒HH40
<b>HH36.</b> Issue a separate QUESTIONNAIRE FOR INDIVIDUAL MEN for each man age 15-49 years.		
<b>HH37.</b> Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any boys age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 ..... 1 NO..... 2	2⇒HH40
<b>HH38.</b> Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one boy age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 WITH HL20≠90 ..... 1 NO, HL20=90 FOR ALL BOYS AGE 15-17..... 2	2⇒HH40
<p><b>HH39.</b> As part of the survey we are also interviewing men age 15-49. We ask each person we interview for permission. A male interviewer conducts these interviews.</p> <p>For boys age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.</p> <p>May we interview (<i>name(s) of male member(s) age 15-17</i>) later?</p> <p><input type="checkbox"/> 'Yes' for all boys age 15-17 ⇒ Continue with HH40.</p> <p><input type="checkbox"/> 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH40.</p> <p><input type="checkbox"/> 'No' for all boys age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.</p>		
<b>HH40.</b> Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE ..... 1 NO..... 2	2⇒HH42
<b>HH41.</b> Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.		
<b>HH42.</b> Check HH9 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Water Quality Testing Questionnaire?	YES, HH9=1 ..... 1 NO, HH9=2..... 2	2⇒HH45
<b>HH43.</b> Issue a separate WATER QUALITY TESTING QUESTIONNAIRE for this household.		
<b>HH44.</b> As part of the survey we are also looking at the quality of drinking water. We would like to do a simple test of your drinking water. A colleague will come and collect the water samples. May we do such a	YES, PERMISSION IS GIVEN..... 1 NO, PERMISSION IS NOT GIVEN ..... 2	2⇒Record "02" in

<p>test?</p> <p><i>If the respondent requests to learn the results, explain that results will not be shared with individual households but will be made available to local authorities.</i></p>		<p><i>Question WQ31 of the QUESTIONNAIRE FOR WATER QUALITY TESTING (E.coli)</i></p>
<p><b>HH45.</b> <i>Now return to the HOUSEHOLD INFORMATION PANEL and,</i></p> <ul style="list-style-type: none"> <li>• <i>Record '01' in question HH46 (Result of the Household Questionnaire interview),</i></li> <li>• <i>Record the name and the line number (from the LIST OF HOUSEHOLD MEMBERS) of the Respondent to the Household Questionnaire interview in HH47,</i></li> <li>• <i>Fill the questions HH48 – HH52,</i></li> <li>• <i>Thank the respondent for his/her cooperation and then</i></li> <li>• <i>Proceed with the administration of the remaining individual questionnaire(s) in this household.</i></li> </ul> <p><i>If there is no individual questionnaire and no WATER QUALITY TESTING QUESTIONNAIRE to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.</i></p>		

**INTERVIEWER NOTE**

**SUPERVISOR NOTE**