# **CHILD LABOUR SURVEY**

### **SECTION R - ROSTER**

			. Hou			dress	sec	tion						ırvey un	it and i	intervie	wer's se	ection		
R_1.	Hous	ehold reg	stratio	n bool	(						R_	10. Mon	th							
										Code	R_	11. PSU	serial n	umber						
R_2.	Prov	/ince/Cap	ital city	′							R_	12. Seco	nd sam	pling uni	it serial	number				
R_3.	Sou	m/district									R_	13. Nam	e and n	um.of su	pervise	er				
R_4.	Bag	h/khoroo									R_	14. Nam	e and n	um.of in	terveiwe	er				
R_5.	Loc	ation:									R_	15. Surv	ey resul	lt code						
	Ca	apital city								1		Org	inally se	elected h	ouseho	old surve	eyed			1 => <b>R-17</b>
	Ai	mag cente	er							2		Res	served s	selected	househ	old surv	eyed			2
	Vi	llage								3		Sub	stituted	l selected	d house	hold su	rveyed			3
	So	oum cente	r							4	R_	16. Reas	ions or	ginally no	ot selec	ted hous	sehold s	urveyed	_	
	Rı	ural								5		Refused	b							1
R_6.	Add	ress										Others	(Specify	v)						2
R_7.	Pho	ne numbe	r				Ī				R_	17. Resu	ılts of vi	sited						
												Visited	Da	te of sur	vey	sta	rted	finis	hed	Result*
R_8.	Nan	ne of hous	ehold	head						ı		Visited	Year	Month	Day	Hour	Minut	Hour	Minut	IXESUIL
												1								
R_9.	Hous	sehold siz	е									2								
						Tot	al	By ag	e group:			3								
					r	meml	oers	0-4	5-17	18+		* Re	esult co	de						
		members											nplete							1
		esidents ir												mpleted						2
		ing away											•	dent in th						3
	m	ore than 6	mont	าร										tempera	rily not	present				4
													tponed							5
													used							6
											_			not foun	d					7
											R_	18. Data								
														vers sen		o servei	r of NSO	from ov	wn	
													•	of next		. ,				
														iser of U		-				
												to se	rver of N	<b>NSO</b> fror	n own t	ablet, in	8th of n	ext mon	th.	

# HH. HOUSEHOLD'S QUESTIONS

HH_1. Type of Ger	dwelling	1 ⇒ <b>HH_6</b>	HH_9. Ownership of dwelling Owned/private-individuals	1 => <b>HH_11</b>
Building:	Apartment, condominium	2	·	2
Dallaling.	Convenient single-family house	3	· · · · · · · · · · · · · · · · · · ·	3
	Single-family house	1		4
	Public accomodation, dormitory	5	Trivate organization	•
Non-living		6 ⇒ HH_4	HH_10. Do you rent this dwelling?	
Non-iiving v	quarters	0 -> 1111_4	Renting	1
Other		7		2
Other		1	Notent	2
HH_2. Number	of rooms in the dwelling		HH_11. What type of toilet facilities are used by household?	
(Do not incl	ude kitchen, hallways, toilets and bathroon	ns)	Sewerage	1
			Septic tank	2
HH_3. Living a	rea of your dwelling Square meters		Pit latrine: Pit latrine with a slab	3
			Ventilated improved pit latrine	4
			Pumped holding tank	5
HH_4. Does yo	our household have a separate cooking-fac	ilities?	Compost toilet	6
	Yes, there is a separate room	1	Pit latrines without a slab	7
	No, in the same room with the living area	2	Hanging latrines	8
	No, there is a public/shared with other ho	ousehol 3	Bucket latrine	9
			In the nature	10
HH_5. Does yo	our dwelling have toilet facilities?		Other	11
	Yes inside the dwelling	1 => <b>HH_7</b>		
	Yes outside the dwelling	2 => <b>HH_7</b>	HH_12. What is the main source of lighting for your dwelling?	
	No	3 => <b>HH_7</b>	Central grid	1
			Diesel station	2
HH_6. Number	of segments/walls in the ger		Solar	3
		· · · · · · · · · · · · · · · · · · ·	Wind	4
HH_7. Heating	: Cetnral heating system	1 => HH_9	Small -scale generator	5
	Electric space heater	2	Candle	6
	Low pressure stove	3		
	Manufactured cookstove	4	Other	7
	Traditional cookstove	5	No light	8
	Three stone stove/open fire	6		
			HH_13. What is the main source of drinking water for members of your	nousehold?
	Other	7	Centralized water supply	1
	No source of heating	8	Drinking water distribution kiosk:	
			Connected with piped water	2
HH_8.What typ	be of fuel and energy source is used in this	heater?	Tanker, Truck	3
			Connected with tube well/borehole	4
	Renewable energy	1	Tube well/borehole	5
	Electricity	2	Dug well: Protected dug well	6
	Coal	3	Unprotected well	7
	Wood	4	Springs: Proctected springs	8
	Crop residue/grass/	5	Unprotected springs	9
	Animal dung/waste	6	Bottled water	10
	Improved fuel	7	Tanker-truck	11
	Garbage/plastic/Tyre/Used motor oil	8	Cart with small tank/drum	12
	Sawdust	9	Rainwater	13
			Surface water (river, dam, lake, pond, stream, canal, irrigation)	14
	Other	10		
			Other	15

# **HH. GENERAL QUESTIONS**

HH_14. Where is the water source located?			HH_22. What are the reasons of your household's fall in revenues in the	
In own dwelling	1	HH_17	past 12 months? (Multiple answers)	
In own yard/plot	2	HH_17	Flood	а
Elsewhere	3		Drought	b
Lissimore	· ·		Enemy crop	С
HH_15. How long does it take for members of your household to go	o there,		Epidemics	d
get water, and come back?			Business closing due to economic recession	е
Minutes		]	Price oil increased	f
HH members don't go for bringing water		⇒ HH_17	Price of coal decreased	g
Don't know	998	⇒ HH_17	Price inflation (increased consumption price)	h
			Forest fires	i
HH_16. From how far do you get your drinking water?	4		Storms	j
Up to 200 metres	1		landslides	K
200-1000 metres	2		No agriculture production	l 
Beyond 1000 metres	3		Unemployed Covid-19 restrictive measures	m
HH_17. Average household monthly income /thous.tug/?		1	One or more household members fall ill	n o
Till_17.7 Werage Household Monany moonie /mous.tag/.			Che di more nedacricia membera fali lii	Ü
HH_18. How far away is the nearest [SERVICE]:	KM	-	Other	р
Public preschool		_		
Private preschool		4	HH_23. What strategy was adopted by the household after the [SHOCK] in order to face	
Public primary school		4	the situation? (Multiple answers)	
Private primary school		4	Use of savings	а
Public secondary establishment		1	Help from relatives or friends	b
Private secondary establishment			Government/state aid	С
Bank/microfinance institution			Aid from religious organizations or ONGs	d
Health facilities			Marry the children	е
		1	Change consumption habits (purchase less expensive food, reduce number of	
Other, Specify		_	meals per day, reduce quantities eaten, etc.)	f
HH_19. Does the household own any livestock on the day of the su	irvev?		Working household members have taken supplementary work	g
Yes	1 1		Non working or unemployed adult members (at least 15 years old) have gotten	9
	2	→ UU 24	work	h
No	2	⇒ HH_21		:
			Children less than 15 have started to work	
HH_20. How many [livestock] does the household own today?	Number	7	Children taken out of school	J
Cattle		4	Migration of one or more members of household within the country	k
Horses		4	Migration of one or more members of the household abroad	ļ
of these : Racehorses		4	Reduction of expenses in health/education	m
Camels		_	Obtain credit	n
Sheep			Sale of agricultural tools	0
Goats			Sale of household durable goods	р
Other (chicken, poultry, swine, bee, reindeer)			Sale of land/furniture/dwellings	r
			Sale of food stocks	s
HH_21. During the last 12 months, did your household have an inc	rease or drop		Sale of animals	t
of revenues?			Increase fishing/hunting activities	u
Increase	1	⇒ HH_24	Send children to other households	V
Decrease	2			
Unchanged	3	⇒ HH_24	Engage in spiritual activities (prayers, sacrifices, consultation with witches,)	W
- -		-	Grow food in the contre saison	Х
			Other (specify)	у
			Nothing	z
				_

# **HH. GENERAL QUESTIONS**

HH_24. Did any member of your household have a loan or obtain a loan or	Н	H_29. Has any member of your household benefited from any of the following in the
purchase items on credit during the past 12 months?	la	st 12 months? (Multiple answers)
Yes	1	SOCIAL INSURANCE FUND
No	2 ⇒ <b>HH_29</b>	State pension
HH_25. Main reason for household member having a loan?		Disability pension
To meet essential household expenditures	1	Survivor's benefit for children
To buy vehicle for household member	2	Temporary incapacity benefits
To purchase/remodel/repair/construct a house the dwelling	3	Maternity benefits
For health related expenditures for household member	4	Funeral payments
For education related expenditures for household member	5	Unemployment benefit
For ritual expenditures	6	SOCIAL WELFARE FUND
To operate /expand business	7	Disability pension
To pay previous loan	8	Social welfare pension for seniors, children under 18 who lost the bread
For agriculture production	9	winner, single mother/father and dwarf persons aged 16+
To buy new livestock	10	Maternity benefits and taking care of a child under 3 years of age.
Other	11	Allowance for taking care (of elderly, disabled and children in difficult
HH_26. Where did the household obtain the loan or credit from?		Food and nutrition support (food stampts)
Government	1	Child money
Bank/credit card	2	Concesssions for elderly and disabled for sanotorium and resort services
Micro-credit/finance group	3	Single mother/father with 3 and more children
Employer/Landowner	4	Allowance to mothers who gave birth to and raised many children (Mother
Supplier of merchandise, equipment of raw materials	5	Hero benefit, level 1 and 2)
Friend/Relative	6	EMPLOYMENT SUPPORT FUND
Secured loan services	7	Financial support to be paid back (financial support up to MNT 5mln to be
Money lender	8	paid 100%, as part of employment support programs)
Other	9	Sales support and work space rent support (as part of employment support
HH_27. Have any payments been made to repay the debt?		programs)
Yes	1	Temporray jobs abd income support (public works, group activitiesa such
No	2 ⇒ <b>HH_29</b>	as vegetable grwoing, advisory service by seniours)
HH_28. How have the debt payments been made?		Micro loans (up to MNT 10 mln to individuals and upto MNT 20 to a
(Read and mark all that apply)		buseiness entity and cooperatives)
Cash	a	Employment support training (skills training, enternship training,
Selling some assets	b	entreprenership training)
Provide direct labour to the creditor by adult household members	С	Employment support services (occupational and vocational orientation, job
Provide direct labour to the creditor by child household members	d	counseling, job entermediation)
In-kind	е	Other
Other	f	
Don't know	g	

# SECTION A: HOUSEHOLD ROSTER AND DEMOGRAPHICS

(Col. DEM\_09)

Marital status

The following questions should be asked to all adult and childrens members, who living in the household. The preferred respondent is to speak with an adult who knows all of the residents in the dwelling.

1=Never married, 2=Married, 3=Living together, 4=Separated 5=Divorced , 6=Widowed

ID No.	Name of household member  INTERVIEWER: That is everyone who lives in this dwelling, combines their resources, and eats at least one meal together every day. They do not need to be family members, they only need to live here, combine resources and eat meals together.	RD of member	INTERVIEWER:  Write the id code of the person who provides information for the household roster	What is's relationship to the household head?	What is's sex?	day, 97 for unk	Ask certing used codes 97 for unknown particular process of the pr		INTERVIEWER: Ask to see the birth certificate or identity paper. Record if you have seen the document	What is's age in completed years?	(NAME's) present marital status?  (Use Codes below)  to if code 1 or between 4-7 =>	Does (your/NAME's) husband/wife/partne r live in this household ?	Who is (your/NAME's) husband/wife/ partner?  Copy the id code of the husband/ wife/partner of the
				(Use Codes below)	Male =1 Female =2	Year	Month	Day	Yes=1 No=2		DEM_12	Yes=1 No=2 =>DEM_12	person
Α	DEM_01	DEM_02	DEM_03	DEM_04	DEM_05	DEM_06a	DEM_06b	DEM_06c	DEM_07	DEM_08	DEM_09	DEM_10	DEM_11
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													
			-		CODE	S					-		
Relationshi	p to the household head (Col. DEM_04)	1=Household head, 2=Husb 13=Servant or Servant's rela			=Brother/siste	r, 6=Parents in la	aw, 7=Son/da	ughter in law,	8=Grandparents, 9= 0	Grandchild, 10=N	Niece/Nephew, 11=Br	other/siste in law, 12=	Other relative,

### SECTION A: HOUSEHOLD ROSTER AND DEMOGRAPHICS

			d be asked from chil ving in the househol		The following quest asked from all membe the house	ers, who living in				nembers are	e less than 5	er and those years old, the		
ID No.	Does (your/NAME's) natural father live in the household?	Who is (your/NAME's) natural father?  Copy the ID code of the	Does (your/NAME's) natural mother live in the household?	Who is (your/NAME's) natural mother? Copy the ID code of the	For how many months during the past 12 months (since MONTH/YEAR) (have/has) (you/NAME) lived in this household?	What is the main reason (you/NAME) came to live in this household?	Recause of a health problem, do you have difficulty 2							
NO.	Yes=1 No=2 =>DEM_14	natural father of the person	Yes=1 No=2 =>DEM_16	natural mother of the person	IF 12 go to DEM_18	(Use Codes below)	Seeing, even if wearing glasses	Hearing, even if using a hearing aid		Remember ing/ Concentrat ing	such as	Communicating (e.g. understanding or being understood)		
Α	DEM_12	DEM_13	DEM_14	DEM_15	DEM_16	DEM_17	DEM_18	DEM_19	DEM_20	DEM_21	DEM_22	DEM_23		
1														
2														
3														
4														
5														
6														
7														
8														
9														
10														

IMain reason of came to live in HHs	1=Birth, 2=Marriage, 3=work opportunities, 4=Pursue education, 5=Provide assistance to household, 6=Orphaned, 7=Seeking health care, 8=Moved with family, 9=Caring for others, 10=Due to natural disaster (zud, drought and flood etc.), 11=Residence changed, 12=Discharged from the army, 13=Returned from other location, 14=Other, specify, 97=Don'd know, 98=Refused to answer
Complications of disability (Col. DEM_18-23)	1= No difficulty, 2= Yes, some difficulty, 3= Yes, a lot of difficulty, 4= Yes, Cannot do at all, 97= Don't know, 98- Refused

### SECTION A: HOUSEHOLD ROSTER AND DEMOGRAPHICS

The following questions should be asked from all members, who living in the household.

ID No.	When (you/NAME) (were/was) first born, did (you/NAME) live in (CURRENT PLACE OF RESIDENCE) or moved in here?	Where was the last place (you/NAME) lived prior to living in [CURRENT PLACE OF RESIDENCE]?	In what year did (you/NAME) come to live in (CURRENT PLACE OF RESIDENCE)?	What was (your/NAME's) main reason for moving to [CURRENT PLACE OF RESIDENCE] from the last place (you/NAME) lived?
	IF 12 go to EDU_01	(Use codes provided below)	(9997 DON'T KNOW)	(Use codes provided below)
Α	DEM_24	DEM_25	DEM_26	DEM_27
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

moved or (Col. DEM_26)	1 = Since birth, 2 = Returned from another place of residence, 3 = Moved from another place
Last place (Col. DEM_25)	1=Other place in same province/UB, 2=Other place in province/UB, 3=Other country, 4=Other, specify
=	1= To take up a job, 2=job transfer, 3= Looking for a paid job, 4= Looking to establish a business, 5= To study, 6= Completed school or courses, 7= Moved with family, 8= Married, 9= Caring for other, 10= Due to natural disaster (zud, drought and flood etc.), 11= Residence changed, 12= Retired, 13= Health/treatment, 14=Conflict, insecurity, 15=Returned to household, 16= Other, specify, 97=Don't
	know, 98=Refused to answer

# **SECTION B: EDUCATION**

The following questions should be asked to 5 years and older and those members living in the household.

ID No.	What is the highest grade (you/NAME) (have/has) completed in school?  if code 6-10 => EDU_17a	<del>_</del>	(Have/has) (you/NAME) ever attended kindergartenl?  Yes=1 =>EDU_04b	What is the main reason (you/NAME) (have/has) never attended school or kindergartenl?	How old (were/was) (you/NAME) when (you/NAME) first attended school?	How old (were/was) (you/NAME) when (you/NAME) first attended kindergartenl?  Age in years	At any time during the previous school year did (you/NAME) attend school or any Early Childhood Education Programme?  Yes=1	During the previous school year, which level/grade did (you/NAME) attend?	What is the main reason (you/NAME) did not attend school in the previous year?	At any time during the current school year did (you/NAME) attend school or any Early Childhood Education Programme?  Yes=1	During the current school year, which level/grade did (you/NAME) attend?	What is the main reason (you/NAME) are not attending school in the current year?
		No=2	No=2	below) ALL => FOW_01	ALL => FOW_05		No=2 => EDU_07	below) ALL => EDU_08	below) if code=16 => EDU_17a	No=2 => EDU_10	below) ALL => EDU_11	below) ALL => EDU_17a
Α	EDU_01	EDU_02a	EDU_02b	EDU_03	EDU_04a	EDU_04b	EDU_05	EDU_06	EDU_07	EDU_08	EDU_09	EDU_10
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												

(EDU 01)	1= None; 2= Primary; 3= lower secondary; 4=Upper secondary; 5=Technical vocational; 6= Specialized secondary; 7=Degree or higher education diploma; 8=Bachelor; 9=Master; 10=Doctor; 97=Don't know
Main reason of never attended school (EDU_03)	1=Too young; 2=No school/school is too far; 3=Not able to obtain school supplies and uniforms; 4= Could not obtain tuition fee (Could not afford, too costly); 5= No dormitory available at school; 6= Myself not interested in school; 7=Not liked school's environment; 8=Education not considered valuable; 9= To learn a job; 10=To become herder; 11=To work for pay; 12=To work as unpaid worker in family business/farm/animal husbandry; 13=Help at home with household chores; 14= Family does not allow schooling; 15= Illness/Disabled; 16=Due to migration; 17=Other (specify); 97=Don't know; 98=Refused to answer
Level of previous school year (EDU_06; EDU_0	1= None, 2=Preschool, 3=Primary, 4= lower secondary, 5=Upper secondary, 6=Technical vocational, 7=Tertiary, 8 = Religious school, 97=Don't know
Main reason of not attended school in the previous year and curre year (EDU_07; EDU_10)	1=No school/school is too far; 2=Not able to obtain school supplies and uniforms; 3= Could not obtain tuition fee (Could not afford, too costly); 4=No dormitory available at school; 5= Myself not interested in school; 6=Not liked school's environment; 7=Education not considered valuable; 8= To learn a job; 9=To become herder; 10=To work for pay; 11=To work as unpaid worker in family business/farm/animal husbandry; 12=Help at home with household chores; 13= Family does not allow schooling; 14= Illness/Disabled; 15=Due to migration; 16=Finished school; 17=Other (specify); 97=Don't know; 98=Refused to answer

# **SECTION B: EDUCATION**

# The following questions should be asked to 5 years and older and those members living in the household.

ID No.	Did (you/NAME) attend school last week, that is from [DAY] to [DAY]?	How many days did (you/NAME) go to school last week?	How many hours per day did (you/NAME) go to school last week?	Why did (you/NAME) not go to school last week?	Did (you/NAME) ever repeat a grade of school?	How many times (have/has) (you/NAME) repeated grades?	What was the main type of profession (Diploma, certificate, professional certificate and other a Describe the your main profession	pproved of profession.
	Yes=1 No=2 => EDU_14	Number of days	Number of hours per day ALL => EDU_17a	(Use codes provided below)	Yes=1 No=2 => EDU_17a	Number	Description of profession	ISCED Code
Α	EDU_11	EDU_12	EDU_13	EDU_14	EDU_15	EDU_16	EDU_17a	EDU_17b
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								

Main reason of not go ti school last week	1=Holiday; 2=Sick; 3=Work; 4=School not useful for future; 5=School too far/no school; 6=Cannot afford school; 7=Not interested in school; 8=Too young; 9=School not in	İ
(EDU_14)	session; 10=Other, specify	İ

INTERVIEWER: This module is administered to everyone in the household who is 5 to 17 years of age. Everyone 12 years old and older should respond for themselves. An adult should respond for children aged 5 to 11 years of age. If a member is not available at the time of the interview, try to make an appointment to interview the member at a later time before using a proxy respondent.

	<b>EMPLOYMENT</b>														
ID number	Last week, that is from [DAY] to [DAY], did (you/NAME) work for someone else for pay for one or more hours?  (including casual or piece work for cash payment, or in-kind payment or in exchange for food or housing)	do any kind of business activity, farming or other activity to generate income?  (e.g. Producing farm products for sale or exchange; Making or repairing things for sale;	Last week did (you/NAME) help in a business or farm operated by a household member?  (e.g. Help a family member engaged in an activity to generate income for the family; Help to produce farm products for sale or exchange; Help to make or sell things for sale or exchange; Guarding or cleaning the family business; etc.)	(you/NAME) help in a business or farm owned or operated by a person that is not	(you/NAME) did not work last week, did	What type of work was this?  (Use codes provided below)  ALL => FOW_08	if FOW	Ye: No _ <b>07a or b or</b>	AME) do any s - 1 o - 2 c or d=1=> l c and d=2 =	FOW_09			Yes - 1 No - 2		
	Yes - 1 => FOW_11	Yes - 1 => FOW_08	Yes - 1=> FOW_08	Yes - 1=> FOW_08	Yes - 1		Parming	Rearing	Fishing or	Forestry and	Parming	Rearing farm	Fishing or	Forestry	Amother
	No - 2	No - 2	No - 2	No - 2	No - 2 => FOW_07			farm animals	fish farming	logging		animals	fish farming	and logging	type of job or business
Α	FOW_01	FOW_02	FOW_03	FOW_04	FOW_05	FOW_06	FOW_07a	FOW_07b	FOW_07c	FOW_07d	FOW_08a	FOW_08b	FOW_08c	FOW_08d	FOW_08e
1															
2															
3															
4															
5															
6															
7															
8															
9															
10															

-	
Type of work (Col.FOW_06)	1=Paid work, 2=Income generating activity, 3=Helping without pay in a family business

INTERVIEWER: This module is administered to everyone in the household who is 5 to 17 years of age. Everyone 12 years old and older should respond for themselves. An adult should respond for children aged 5 to 11 years of age. If a member is not available at the time of the interview, try to make an appointment to interview the member at a later time before using a proxy respondent.

_				RATING ACTIVITY	Ominment to interview the member at a									
ID number	Thinking about the work in (farming, rearing animals [and/or fishing] (you/NAME) (do/does), are the products intended?	(Was/were) (you/NAME) hired by someone else to do this work?		In (your/NAME's) income-generate. (e.g. Cattle farmer breeding, raise and se	you some questions about the income-general usually work or help the most hours ating activity, what kind of work (do/does) (you ll cattle; Serving meals; Carry bricks; Mixing banaize; Delivering food, etc.)  ent says is his/her work in FOW_12a. Probe for and write in FOW_12b.	/NAME) do? aking flour; Harvesting	(e.g. Restaurant – preparing and serving meals; shop – selling groceries, Farm – cultivating Workshop – repairing bicycles, etc.) sting INTERVIEWER: Write the principal activity of the company the respondent works for in FO and the type of product or service the company produces in FOW_13b.							
	if code 1 or 2 => FOW_11	Yes- 1 No - 2 => FOW_41	Yes - 1 No - 2	Occupation title, if any	Main tasks and duties	ISCO Code /4digit/	Main activity	Goods and services	ISIC Code /4digit/					
Α	FOW_09	FOW_10	FOW_11	FOW_12a	FOW_12b	FOW_12c	FOW_13a	FOW_13b	FOW_13c					
1														
2														
3														
4														
5														
6														
7														
8														
9														
10														

The purpose of the product (Col.FOW_09)	1=Only for sale, 2=Mainly for sale, 3=Mainly for family use, 4=Only for family use, 97=Don't know (don't read)
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	CHARACTERIS	STICS OF MAIN INC	OME-GENERAT	ING ACTIVITY						
ID number	Were (you/NAME) mainly responsible for these tasks or helping under the responsibility of another person?	(Do/Does) (you/NAME) work? (Use codes provided below)	Who is (your/NAME's) employer?	Who decided that (you/NAME) should work for this employer	Why (do/does) (you/NAME) work?	In what kind of place (do/does) (you/NAME) typically work?	How do (you/NAME) usually go to work?	How long does it usually take (you/NAME) to get to (your/NAME's) workplace?	Which of the following types of pay (do/does) (you/NAME) receive for this work?	How many persons including (you/NAME) work at (your/NAME's place of work?
=	(Use codes provided below)	if code 2=>FOW_17 3,4,5=> FOW_18	(Use codes provided below)	(Use codes provided below)	(Use codes provided below)	if code 1=>FOW_21	provided below)	(Use codes provided below)		
A	FOW_14	FOW_15	FOW_16	FOW_16a	FOW_17	FOW_18	FOW_19	FOW_20	FOW_21	FOW_22
1										
2										
3										
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The purpose of the product	(Col.FOW_14)	1=Mainly responsible for the tasks, 2=Helping another person who was responsible for the tasks
Type of work	(Col.FOW_15)	1=As an employee, 2=In (your/his/her) own business activity, 3=Helping in a family or household business, 4=As an apprentice, intern, 5= Helping a family member who works for someone else
Employer	(Col.FOW_16)	1=Family member, 2=Member of etended family, 3=Friend of family, 4 = Head of the household (for a child living in a household with paid employment), 5=Not a relative, 6=Other, specify
Who decided	(Col.FOW_16a)	1=Parents, 2=Child him/herself, 3=Employery, 4=The employer of the parents, 5=Other, specify
Reason for work	(Col.FOW_17)	1=Supplement family income, 2=Help pay family debt, 3=Help in household enterprise, 4=Learn skills, 5=Schooling not useful for future, 6=School too far/no school, 7=Cannot afford school fees, 8=Not interested in school, 9=To temporarily replace someone unable to work, 10=voluntarily, 11 = Under pressure from someone, 12=Other, specify
Work place	(Col.FOW_18)	1=At own home, 2=At the client's or employer's home, 3=At a farm, agricultural land or fishing site, 4=At a business, office, factory, fixed premise or site, 5=On the street or another public space without a fixed structure, 6=In/on a vehicle, without daily work base, 7=Door-to-door, 8=Other, 97=Don't know
Way to go to work	(Col.FOW_19)	1=By walking, 2=By bicycle, By bus or ther means of transport
Duration of get to the workpla	ce (Col.FOW_20)	1=Less than 15 minutes, 2=15 minutes or more, but less than 30 minute, 3=30 minutes or more, but less than 1 hour, 4=1 hour or more
Tpye of pay	(Col.FOW_21)	1=A wage of salary, 2=Payment by piece of work completed, 3=Commissions, 4=Tips, 5=Fees for services provided, 6=Payment with meals or accommodation, 7=Payment in products, 8=Other cash payment, specify, 9=Not paid
Number of persons with work	ing (Col.FOW_22)	1=1; 2=2-4; 3=5-9; 4=10-19; 5=20-49; 6=50+; 97=Don't know

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			iment to interview the				1									
	In this job,	Who imposed	Can (you/NAME)	Why (you/N	AME) cannot le	eave the job?	CHARACTERISTICS OF SECO	OND INCOME-GENERATING A	CTIVITY (If FO	W_11=1 go to FOW_27a. Otherv	wise continue to FOW_29)					
ID number	(have you/has NAME) been in one of the following situations?  (Use codes provided below)  If code=12 or 97=>FOW_25	the mentioned situations to (you/NAME) in this job? (Use codes provided below)	resign from this job or leave this job? Yes- 1 No - 2 Don't know - 97 If code 1 or 97 =>	Read the op	otions; multiple allowed	answers are	I am now going to ask you some q (you/NAME) use In (your/NAME's) second income-gener (e.g. Cattle farmer breeding, raise and s Harvesting INTERVIEWER: Write what the response	sell cattle; Serving meals; Carry bricks; g maize; Delivering food, etc.)	es) (you/NAME) do? Mixing baking flour;	lour; INTERVIEWER: Write the principal activity of the company the respondent works for in and the type of product or service the company produces in FOW_28b						
			FOW_27a				Occupation title, if any	Main tasks and duties	Main activity	Goods and services	ISIC Code /4digit/					
	FOW_23	FOW_24	FOW_25	FOW_26a	FOW_26b	FOW_26c	FOW_27a	FOW_27b	/4digit/ FOW_27c	FOW_28a	FOW_28b	FOW_28c				
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Code (Col.FOW_23)	1=Threats or exposure to violence against yourself, 2=fear of threats and violence against your family, relatives or close associates, 3=you or your family has an unpaid debt with employer/recruiter, 4=employer threatened to impose a fine or financial penalty to you or your family, 5=constant surveillance, 6=isolated with no access to outside world, 7=withdraw of your or your family documents such as id, passport, residence permits, travel documents, etc., 8=your employer knows that (you have/name has) no other option to survive, 9=your employer or recruiter threatened you or your family of dismissal, deportation or legal action, 10=threat of actual not full payment of wages or other promised benefits, 11=threat of actual no payment of wages or other promised benefits, 12=other reasons/ situations (specify), 13=NONE(DO NOT READ), 97=DON'T KNOW/NOT SURE/CANNOT REMEMBER	
Code (Col.FOW_24)	1=Employer or supervisor, 2=Parents' employer, 3=Parents, 4=OTHER	
Code (Col FOW 26)	1=because there is a debt with the employer, 2=because i need money, 3=because it is difficult to find another job, 4=because (your parents/ you or your wife/husband) will lose the job, 5=because your parents can lose their house, land or other benefits provided by the employer, 6=other, 97=DON'T KNOW	

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	WORKING TIME IN EN	MPLOYMENT	(only main joi	b)				PAY OR PROFIT				
	(you/NAME) usually work/help per week in	How many days per week (do/does)	How many hours per day (do/does)	In total, how many hours did (you/NAME)	What time of the day did (you/NAME)	Ask if FC otherwise=		Did you earn pay or profit from this activity?	How much did CHILD receive the last time his/her	What period did this payment or income cover?	How many days did CHILD work	On average, how many hours did CHILD work per day
ID number	(your/his/her) [main] incomegenerating activity?  ININTERVIEWER Write the number of hours in 0.5 hour intervals  If don't know=997	(you/NAME) usually work/help in (your/his/her)[m ain] income generating activity?	(you/NAME) usually work/help in (your/his/her)[m ain] income generating activity?	actually work in (your/his/her) [main] income- generating activity last week?	mostly work last week?	How many hours (do/does) (you/NAME) usually work per week in (your/his/her)second income generating activity?	How many hours did (you/NAME) actually work last week in (your/his/her)second income generating activity?		were paid or income for own/family business or farm?	(Use codes provided below)	in your main job during that period?	in your main job during that period? Number of hours
	if hours=997=> FOW_32	Number of days per week	Number of hours per day	If don't know=997	(Use codes provided below)	If don't know=997	If don't know=997	Yes - 1 No - 2 => FOW_44	Thousand tugrug /MNT	if code 2=>FOW_40	Number of days	ALL =>FOW_44
Α	FOW_29	FOW_30	FOW_31	FOW_32	FOW_33	FOW_34	FOW_35	FOW_36	FOW_37	FOW_38	FOW_39	FOW_40
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Type of mostly work	(Col.FOW_33)	1=Mostly in the morning before school, 2=Mostly in the afternoon or evening after school, 3=Mostly any time during weekdays, irrespective of school, 4=Mostly during weekends, 5=summer vacation
Payment period	(Col.FOW_38)	1=Piece rate/one-time payment/every transaction, 2=One day, 3=One week, 4=Two weeks, 5=One month, 6=At end of the season, 7=Other

	JOB SEARCH Ask only 15-17 year =>FOW_45	s old and FOW_12=d,	Otherwise	INCOME-GENERAT	ING ACTIVITY DU	IRING PAS	ST 12 MON	THS										Why did (name) stop doing his last work?
ID number	During the last four weeks, that is from [DATE] up to [DATE] did (you/NAME) do anything to find a paid job or did (you/NAME) try to start a business?	Could (you/NAME) have started working last week?	Could (you/NAME) start working within the next two weeks?	Was the incomegenerating activity reported in FOW_12a and FOW_13a performed during all months in the past 12 months, i.e. from [DATE] to [DAY last week]?	In the last 12 months, from [DATE] up to [DAY last week], did (you/NAME) engage in any income- generating activity?		In which months of the year did (you/NAME) perform the income-generating activity during the past 12 months?  Mark all that apply  Yes - 1  No - 2											
		Yes - 1 => FOW_45 No - 2	Yes - 1 => FOW_45 No - 2 => FOW_45		Yes - 1 No - 2 => FOW_47	Jun	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	(Use codes provided below)
Α	FOW_41	FOW_42	FOW_43	FOW_44	FOW_45	FOW_46_1	FOW_46_2	FOW_46_3	FOW_46_4	FOW_46_5	FOW_46_6	FOW_46_7	FOW_46_8	FOW_46_9	FOW_46_10	FOW_46_11	FOW_46_12	FOW_46_13
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ID number	do any work for cons	in farming, reasumption by your Yes = 1	o [last DAY], d aring animals, [ our household I No = 2 0,c=2 => FOW	and/or fishing] or family?	(e.g. watering, thinning and weeding; picking fruit, n cleaning animals; cleaning,  INTERVIEWER: Write what the respondent say	sorting and packing fish, etc.)		What are the main products from (farming, rearing, [a (you/NAME) (were/was) working on? (e.g. citrus fruits, vegetables, freshwater fish, cattle,	chicken, rice)	per week did (you/NAME) usually spend doing this last week?	(you/NAME) help to gather wild food such as [mushrooms, berries, herbs, etc.] fo consumption by your household or family	spend doing this last week?	(you/NAME) go hunting for [bush meat,, etc.] for consumption by your household or family	HOURS SPENT
ŀ	Farming Rearing Farming or Forestry and fish farming logging				ISCO Code /4digit/	Main goods	_ If don't know=997	Yes - 1 No - 2 => FOW_53	If don't know=997	Yes - 1 No - 2 => <b>FOW_55</b>	If don't know=997			
Α	FOW_47a	FOW_47b	FOW_47c	FOW_47d	FOW_48a	FOW_48b	FOW_48c	FOW_49a	FOW_49b	FOW_50	FOW_51	FOW_52	FOW_53	FOW_54
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	OWN-USE PRODACTI	ION OF AGRICU	ULTURAL PRODUC	TS AND OTHER	R GOODS						UNPAID TRAINEE WORK (Unpaid (trainee acquire workplace experience or skills in a tra	
ID number	Last week did (you/NAME) help to prepare preserved food or drinks for storage such as [flour, dried fish, butter, cheese, etc.] for consumption by your household or family	How many hours did (you/NAME) spend doing this last week?  HOURS SPENT If don't know=997	Last week did (you/NAME) do any construction work to build, renovate or extend the family home or help a family member with similar work?	How many hours did (you/NAME) spend doing this last week?  HOURS SPENT If don't know=997	Last week did (you/NAME) spend any time making goods for use by your household or family such as [mats, baskets, furniture, clothing, etc.]?	How many hours did (you/NAME) spend doing this last week?  HOURS SPENT If don't know=997	Last week did (you/NAME) fetch water from natural or public sources for use by your household or family?	How many hours did (you/NAME) spend doing this last week?  HOURS SPENT If don't know=997	Last week did (you/NAME) collect any firewood [or other natural products] for use as a fuel by your household or family?	How many hours did (you/NAME) spend doing this last week?  HOURS SPENT If don't know=997	In the last 4 weeks from [START DATE] up to [last END DAY/yesterday] did (you/NAME) participate in any unpaid apprenticeship, internship or similar training in a work place?  ([e.g. Unpaid work as trainee or apprentice in a farm, workshop, factory, enterprise, or other production units Unpaid work as trainee or intern in a shop, bank, hospital or other service providing institutions])	
	Yes - 1 No - 2 => <b>FOW_57</b>		Yes - 1 No - 2 => <b>FOW_59</b>		Yes - 1 No - 2 => <b>FOW_61</b>		Yes - 1 No - 2 => <b>FOW_63</b>		Yes - 1 No - 2 => <b>FOW_65</b>		Yes - 1 No - 2 <b>=&gt; HAZ_01</b>	If don't know=997
Α	FOW_55	FOW_56	FOW_57	FOW_58	FOW_59	FOW_60	FOW_61	FOW_62	FOW_63	FOW_64	FOW_65	FOW_66
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# HAZARDOUS WORK

We would like to know more about the things that children and adolescents around the world are doing when they are at work. These question will help people to know how to keep children safe. Now I want you to think about work that (you/NAME) (have/has) been doing during the past week. Were (you/NAME) doing any of these things at work?

	Yes=1; No=2; Don't know=97; Refuse=98												
ID number	Carrying or pushing or pulling heavy loads? e.g. firewood or water, crops, bricks, rubbish/waste, rocks or cement, other heavy items? Show carry loads reference sheet  If code 2=>HAZ_02	Weight of carrying load, kg <5=1 5.0-7.9=2 8.0-9.9=3 10.0-15.9=4 16.0 < =5	Working where (you/NAME) have to climb high off the floor/ground, from where if (you/NAME) fell, (you/NAME) might be injured? e.g. ladders taller than you, high up on trees, scaffolding, construction platforms, animal/horse trainer or horse breaker?	Using powered tools (electric or gas)? e.g. drills, saws, chain/table saws, electric sanders, jackhammers	Using sharp tools? e.g. axes, knifes, machetes?	Using big or heavy machines, or driving vehicles? e.g. machines that are bigger than you such as assembly machines, tractors, forklifts, cranes, trucks, motorcycles	Working with fire, ovens or very hot machines or tools, or unsafe electric wires/cables, where (you/NAME) might get burned? e.g. fires ovens, irons, welding tools, hot metal surfaces, burners, electric wires/cables, brick kilns	Working in very a noisy place, so that (you/NAME) had to shout to speak? e.g. very loud noisy machines, loud traffic	Working indoors or outdoors where dust, sand, smoke or fumes make it hard to breathe or see clearly? e.g. insufficient ventilation, animal/horse trainer or horse breaker.	Working in a place that is very cold, or working outdoors in very rainy or wet weather? e.g. in cold stores/fridges, working in rain/storms, horse breaker.	Working long hours in the hot sun without a break?  e.g. ilogging, animal/horse trainer or horse breaker.		
Α	HAZ_01	HAZ_01a	HAZ_02	HAZ_03	HAZ_04	HAZ_05	HAZ_06	HAZ_07	HAZ_08	HAZ_09	HAZ_10		
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#### HAZARDOUS WORK We would like to know more about the things that children and adolescents around the world are doing when they are at work. These question will help people to know how to keep children safe. Now I want you to think about work that (you/NAME) (have/has) been doing during the past week. Were (you/NAME) doing any of these things at work? Yes=1; No=2; Don't know=97; Refuse=98 Have (you/NAME) Working underwater? Working with or around Working with liquids or Working during the night Working in contact with Do (you/NAME) Would (you/NAME) be Working below the If the question in HAZ\_01-16 large domestic animals allowed to leave your ground in mining wells e.g. diving for shells, agricultural chemicals? Or powders that irritate your time or very early in the generally feel safe ever been punished has a code of 1, ask, or tunnels or other very untangling nets in seas, helping someone else to do skin, burn easily, give off morning, when it is (e.g., camels, cattle), otherwise the question will at work? for mistakes made workplace if vapours that smell bad or dark? wild animals (e.g., (you/NAME) were very small spaces? lakes, rivers? this. at work? move to HAZ\_18. $\Box$ e.g. going down into including going to or e.g. spraying or spreading can explode? snakes, insects) or ill, injured, had a serious Doing the same task over and mines to bring out fertilizers to help crops/plants e.g., cleaning products, oil from work when it is around animal manure over again at a fast pace for family problem or rocks/stones/coal, grow, spraying or spreading or gas, paints, glues, dark (e.g., manure pits, wanted to quit? long hours? cuttina pesticides/herbicides to kill bleach, disinfectants. cleaning stalls)? <e.g., weaving, pounding rocks> rocks/stones/coal below bugs or weeds, cleaning dyes, solvents, batteries, the ground pesticide containers mercury or other chemicals HAZ\_11 HAZ\_12 HAZ\_13 HAZ\_14 HAZ\_15 HAZ\_16 HAZ\_17 HAZ\_18 HAZ\_19 HAZ\_20 2 3 4 5 6 7 8 9 10

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### WORKPLACE VIOLENCE

**READ:** Thank you for telling me about the things (you/NAME) are doing at work. I would now like to ask some questions about things that people sometimes do to children and adolescents that may hurt them or make them feel uncomfortable, upset or scared at work.

There are no right or wrong answers to any of these questions. We just want to know your ideas. If at any point you feel like you want to skip a question or stop answering these questions, just tell me. If you want to talk about any of things I ask you about, please let me know

ID number	Sometimes people at work can hurt children and adolescents physically. Thinking about yourself in the work (you/NAME) are doing now, has anyone at work slapped (you/NAME), punched (you/NAME), kicked (you/NAME) or done anything else to hurt (you/NAME) physically?  If code > 1 =>HAZ_22a	Who did this to (you/NAME)?	Sometimes, when children and adolescents are at work people say or do things that scare them or make them worry about their safety. Since you've worked at this job, has anyone at work ever threatened to hurt (you/NAME)?  If code > 1 =>HAZ_23a	Who did this to (you/NAME)?	Sometimes when children and adolescents are at work people say or do things to make them feel bad. Since you've worked in this job, has anyone at work ridiculed (you/NAME), insulted (you/NAME) or made (you/NAME) feel ashamed?  If code > 1 =>HAZ_24	Who did this to (you/NAME)?
Α	HAZ_21a	HAZ_21b	HAZ_22a	HAZ_22b	HAZ_23a	HAZ_23b
1						
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Code of <b>col.HAZ_21a</b> ; <b>22a</b> ; <b>23a</b>	1=Yes; 2=No; 97=Don't know; 98=Refuse; 96=Not applicable
Code of <b>col.HAZ_21b</b> ; <b>22b</b> ; <b>23b</b>	1=An adult; 2=Another child/adolescent; 97=Don't know; 98=Refuse

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#### INJURIES

**READ**: Thank you for telling me about things that have happened at work. Now, I'd like to ask you about serious accidents and injuries that (you/NAME) might have had at work. A serious injury is one that prevents a child from doing normal activities like work or school, and/or that requires medical care from a doctor or nurse.

Since (you/NAME) have been working, have (you/NAME) experienced any of these serious accidents or injuries because of the work (you/NAME) (have/has) been doing?

#### Yes=1; No=2; Don't know=97; Refuse=98

ID number	Injuries from fall <e.g., falling="" from<br="">scaffolding/buildi ngs, ladders, trees&gt;</e.g.,>	Hit by something very heavy falling on (you/NAME), or being crushed by heavy machines, vehicles or things at work <e.g., at="" being="" by="" crushed="" falling="" heavy="" illustrations="" machines,="" move="" on="" or="" reference="" sheet="" show="" something="" squeezed="" things="" vehicles="" work,="" you="" you,=""></e.g.,>	Deep or long cut	Bad burn (not sun burn)	Bad bruises, bumps or swelling e.g. strained muscle, dislocation	Animal or snake bite	Head, back or neck injury	Broken bone	Lost a body part e.g. finger, hand, arm, leg	Eye or ear injury/ damage	Electric shock	Near drowning	Have (you/NAME) suffered any injury other than those I have already mentioned?  If code>1 =>HAZ_38a
Α	HAZ_24	HAZ_25	HAZ_26	HAZ_27	HAZ_28	HAZ_29	HAZ_30	HAZ_31	HAZ_32	HAZ_33	HAZ_34	HAZ_35	HAZ_36
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	INJURIES							
ID number	What was that injury?	happened?  INTERVIEWER; If the respondent says s/he was doing his/her job, write to	INTERVIEWER; If the respondent says s/he was doing his/her job, write the occupational title. If the respondent says the injury resulted from workplace violence, mark code 01 in					
		Occupation title	ISCO Code /4digit/		(Use codes provided below)			
Α	HAZ_37	HAZ_38a	HAZ_38b	HAZ_39	HAZ_40			
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	th status (Co	ol.HAZ_40)	1=Very good; 2=Good; 3=Fair; 4=Poor	
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INTERVIEWER: INTERVIEWER: This module is administered to everyone in the household who is 1) not missing/answered in FOW\_11 or 2) either one of "FOW\_47a;b;c;d" is 1 or 3) either one of "FOW\_53; FOW\_55; FOW\_59; FOW\_61; FOW\_63; FOW\_65" is 1.

	PSYCHOSOC	IAL HEALTH					Did (name) receive	(Name) What was	I would like to know how	
	READ: I now have some Yes=1; No=2; De		•	eling since you've	been working.		services from any child protection organization?	the result of contacting the organization?	you felt about talking to me this way. Please can you tell me was this interview difficult, a little	
ID number	Have (you/NAME) had lots of headaches, stomach-aches or sickness?	Have (you/NAME) felt so tired it was hard for (you/NAME) to pay attention at work?	Have (you/NAME) felt unhappy, downhearted or tearful?		Do (you/NAME) feel like (you/NAME) have someone to talk to about your problems or troubles?	Do (you/NAME) feel proud of the work that (you/NAME) do?	If code 5, 97 => HAZ_49  (Use codes provided below)	(Use codes provided below)	bit difficult or easy.  Difficult-1 A little difficult-2 Easy - 3	
Α	HAZ_41	HAZ_42	HAZ_43	HAZ_44	HAZ_45	HAZ_46	HAZ_47	HAZ_48	HAZ_49	
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10										

# CODE

·	1 = One-stop service, temporary shelter, 2 = NGO, 3 = Child helpline 108 service center, 4 = Other (write), 5 = No, 97 = Don't know
	1 = Received psychological counseling and support, 2 = Received health care, 3 = Enrolled in school, 4 = Enrolled in life skills and other training, 5 = Returned to family, 6 = Discontinued employment to earn salary, 7 = Other (write)

,	HOUSEHOLD TASK	( <b>S</b> READ: TI	hank you very	much. I know	that some of these qu	estions were	not easy, but	your responses wer	e very clear a	nd helpful.		
ID number	Last week, from [DAY] to [last DAY], did (you/NAME) help with or do any shopping for this household?	How many days did (you/NAME) spend doing this task last week?	How many hours per day did (you/NAME) spend doing this last week?	In the past week did (you/NAME) carry heavy loads while shopping?	Last week, from [DAY] to [last DAY], did (you/NAME) help with or do any repair of household equipment for this household?	How many days did (you/NAME) spend doing this task last week?	How many hours per day did (you/NAME) spend doing this last week?	Last week, from [DAY] to [last DAY], did (you/NAME) help with or do any cooking for this household?	How many days did (you/NAME) spend doing this task last week?	How many hours per day did (you/NAME) spend doing this last week?	In the past week (were/was) (you/NAME) cooking using a hot stove (with fire, gas or flames)?	In the past week (were/was) (you/NAME) cutting or preparing food with sharp knives?
	Yes - 1 No - 2 => HCH_05	If don't know=97	If don't know=997	Yes - 1 No - 2	Yes - 1 No - 2 => HCH_08	If don't know=97	If don't know=997	Yes - 1 No - 2 =>HCH_13	If don't know=97	lf don't know=997	Yes - 1 No - 2	Yes - 1 No - 2
Α	HCH_01	HCH_02	HCH_03	HCH_04	HCH_05	HCH_06	HCH_07	HCH_08	HCH_09	HCH_10	HCH_11	HCH_12
1												
2												
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4												
5												
6												
7												
8												
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10												

HOUSEHOLD TASKS												
ID number	Last week, from [DAY] to [last DAY], did (you/NAME) help with or do any cleaning of the house/utensils for this household?	How many days did (you/NAME) spend doing this task last week?	(you/NAME)		In the past week (were/was) (you/NAME) climbing or cleaning hard to reach places from where if you fell, you might get injured?	(Were/Was) (you/NAME) sweeping, vacuuming, or mopping floors for long periods of time?	Last week, from [DAY] to [last DAY], did (you/NAME) help with or do any washing of the clothes for this household?	(you/NAME) spend	per day did	In the past week (were/was) (you/NAME) washing clothes by hand?	In the past week (were/was) (you/NAME) ironing clothes?	(Were/Was) (you/NAME) carrying heavy washing baskets?
								Number of days	Number of hours			
	Yes - 1 No - 2 =>HCH_19	If don't know=97	If don't know=997	Yes - 1 No - 2	Yes - 1 No - 2	Yes - 1 No - 2	Yes - 1 No - 2 => HCH_25	If don't know=97	If don't know=997	Yes - 1 No - 2	Yes - 1 No - 2	Yes - 1 No - 2
Α	HCH_13	HCH_14	HCH_15	HCH_16	HCH_17	HCH_18	HCH_19	HCH_20	HCH_21	HCH_22	HCH_23	HCH_24
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												

INTERVIEWER: This module is administered to everyone in the household who is 5 to 17 years of age. Everyone 12 years old and older should respond for themselves. An adult should respond for children aged 5 to 11 years of age. If a member is not available at the time of the interview, try to make an appointment to interview the member at a later time before using a proxy respondent.

	HOUSEHOLD TA	HOUSEHOLD TASKS									Ask if EDU_08=1	Ask if EDU_08=2
ID number	Last week, from [DAY] to [last DAY], did (you/NAME) help with or care for children/old/sick for this household?	How many days did (you/NAME) spend doing this task last week?	How many hours per day did (you/NAME) spend doing this last week? Number of hours	In the past week (were/was) (you/NAME) carrying or lifting an adult/older person or a heavy child?	In the past week (were/was) (you/NAME) bathing, showering or dressing any adults?	In the past week (were/was) (you/NAME) caring for a sick person?	Last week, from [DAY] to [last DAY], did (you/NAME) help with or do any other household tasks for this household? (e.g. washing dishes, throwing garbage in the trash bin, etc.)	Specify the task	did (you/NAME)	How many hours per day did (you/NAME) spend doing this last week? If don't know=997	week when did (you/NAME) usually carry out these	During the past week when did (you/NAME) usually carry out these activities mentioned above?
	Yes - 1 No - 2 => HCH_31	If don't know=97	If don't know=997	Yes - 1 No - 2	Yes - 1 No - 2	Yes - 1 No - 2	Yes - 1 No - 2 => HCH_35		Number of days	Number of hours	ALL =>ST_01	Weekdays -1 Weekends - 2 Every day-3
Α	HCH_25	HCH_26	HCH_27	HCH_28	HCH_29	HCH_30	HCH_31	HCH_32	HCH_33	HCH_34	HCH_35	HCH_36
1												
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Time of	work (col.HCH_35)	1=Weekdays after school; 2=Weekdays before school; 3=Weekends	
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	FREE TIME									
ID number	How many hours has (name) watched the TV in the last week?	How many hours did (name) study at home in the last week?	How many hours has (name) read a book in the last week?  (except for homework)	How many hours has (name) played in the last week?	from this, how many hours did you play using your phone, tablet or computer?	How many hours of other free time did (name) spend in the last week?				
Α	ST_01	ST_02	ST_03	ST_04	ST_05	ST_06				
1										
2										
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7										
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10										